#### Feedback

#### Dear Students

To improve teaching - learning process, we would like you to rate your teachers on some basic parameters. Your inputs are valuable and will be tept confedential, hence be candid - Principal.

#### Instructions :

Do not write name/number/identification anywhere. Fill in appropriate rating points only and not the attributes. Note the abbreviations for subjects and faculty given

Rating must be between 1 to 5.

- 1 Poor
- 2 Average
- 3 Good
- 4 Very Good
- 5 Outstanding

| Cou      | Bachelor of Sciences - Co                                                         | mţ ~  | Clas       | ss |          |   | Thi | ird Yea | • | •    | Sem | ester |   |          | п   |     |       | , |
|----------|-----------------------------------------------------------------------------------|-------|------------|----|----------|---|-----|---------|---|------|-----|-------|---|----------|-----|-----|-------|---|
| S.       | N. Teaching Staff Question                                                        | OS    | 5-II       | ST |          | w | -п  | DA      |   | Java | -11 | cc    |   | ST       | T   | Pro | oject |   |
| <b>1</b> | Punctuality - Starts & closes the session on time (Regularly)                     | 5     | •          | 5  | •        | 5 | ¥   | 5       | • | 5    | ÷   | 5     | ٠ | 5        | ٠   | 5   | ~     |   |
| 2        | Subject knowledge - In depth and<br>sound knowledge of subject                    | 5     | •          | 5  | •        | 5 | *   | 5       | • | 5    | •   | 5     | • | 5        | . ~ | !   | 5 ~   |   |
| 3        | Communication - Clarity, Delivery,<br>Interesting, Interactive (Participative)    | 5     | <b>V</b>   | 5  | <b>~</b> | 5 | •   | 5       | • | 5    | •   | 5     |   | en-      | 5 🕶 |     | 5 •   |   |
| 4        | Session Preparedness - (how well prepared for Lecture / session)                  | 5     | •          | 5  | •        | 5 | *   | 5       | • | 5    | •   |       | 5 |          | 5 ` | •   | 5     | • |
| 5        | Eager to teach - Ability and<br>Readiness to answer questions                     | 5     | <b>~</b> ] | 5  | ~        | 5 | *   | 5       | * | 5    | •   |       | 5 | *        | 5   | •   | 5     | • |
| 6        | The teachers encourage participation and discussion in class                      | 5<br> | ~          | 5  | <b>v</b> | 5 | •   | 5       | • |      | 5   |       | 5 | *        | 5   | •   | 5     | • |
| 7        | The teachers are available and accessible in the Department after lecture timings | 5     | •          | 5  | *        | 5 | ٧   | 5       | * |      | 5 ` |       | 5 | <b>Y</b> | 5   | ~   | 5     | • |
|          | 10010.0                                                                           |       | 1.51       |    |          |   |     |         |   |      |     |       |   |          |     |     |       |   |

28 New Books Availability in Library 5 v

Security Question

29 Behaviour 5 v

Suggestion Box



#### BRATC's

# Vishwakarma College of Arts ,Commerce and Science Affiliated to Savitribai Phule Pune University)

Student Feedback Analysis-2023-24

The college has a structured process for collecting and analyzing feedback from different stakeholders regarding its overall performance. Online feedback is collected from students through feedback forms available on the college's website. These forms contain questionnaires covering various aspects, including curriculum, sports facilities, departmental amenities, and teacher involvement. The feedback and suggestions received are regularly reviewed and discussed with the principal and management to ensure timely corrective actions. Any student concerns or issues raised through the feedback mechanism are addressed promptly, ensuring continuous improvement in the college's services and facilities.

Student: A questionnaire is prepared to obtain feedback from students to find out the status of the college.

Students are answering the following questions:

#### **Teaching Staff Ouestions**

- 1. Punctuality Starts & closes the session on time (Regularly)
- 2. Subject knowledge In depth and sound knowledge of subject
- 3. Communication Clarity, Delivery, Interesting, Interactive (Participative)
- 4. Session Preparedness (how well prepared for Lecture / session)
- 5. Eager to teach Ability and Readiness to answer questions
- 6. The teachers encourage participation and discussion in class
- 7. The teachers are available and accessible in the Department after lecture timings
- 8. The evaluation process is fair and unbiased
- 9. The teachers guide the students for overall personality development of the students
- 10. Class Control

#### Infrastructure Ouestions

- 1. Maintenance
- 2. Open Area Cleanliness
- 3. Class Rooms Cleanliness
- 4. Toilets Cleanliness
- 5. Class Room Furniture

#### **Laboratory Ouestions**

1. Facility

#### Registrar OS Office Ouestions

- 1 Student Section Response
- 2 Response to communication
- 3 Front Desk Response

## **Facilities Ouestion**

- 1. Transport Punctuality
- 2. Canteen Food Quality
- 3. Canteen Cleanliness
- 4. Drinking water Availability
- Computer Lab facility
- 6. Library Facility
- 7. New Books Availability in Library

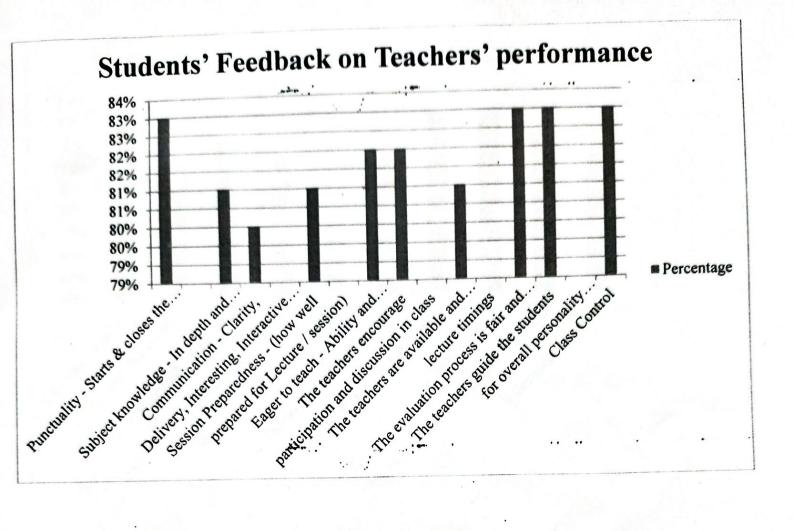
# Students are giving responses by rating the questions as: -

- 1. Poor
- 2. Average
- 3. Good
- 4. Very Good
- 5. Outstanding

## Cumulative Report:

## Students' Feedback on Teachers' performance

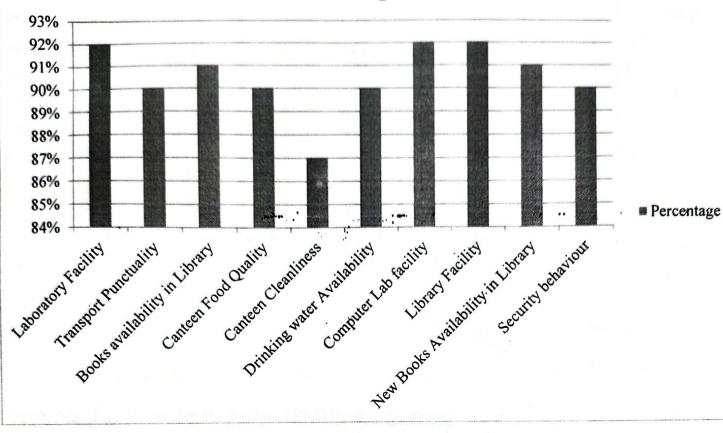
| Sr.No | Aspects                                                                             | Percentage |
|-------|-------------------------------------------------------------------------------------|------------|
| 1     | Punctuality - Starts & closes the session on time (Regularly)                       | 83%        |
| 2     | Subject knowledge - In depth and sound knowledge of subject                         | 81%        |
| 3     | Communication - Clarity, Delivery, Interesting, Interactive (Participative)         | 80%        |
| 4     | Session Preparedness - (how well prepared for Lecture / session)                    | 81%        |
| 5     | Eager to teach - Ability and Readiness to answer questions                          | 82%        |
| 6     | The teachers encourage participation and discussion in class                        | 82%        |
| 7     | The teachers are available and accessible in the Department after lecture timings   | 81%        |
| 8     | The evaluation process is fair and unbiased                                         | 83%        |
| 9     | The teachers guide the students for overall personality development of the students | 83.%       |
| 10    | Class Control                                                                       | 83%        |



## Feedback on facilities provided to students

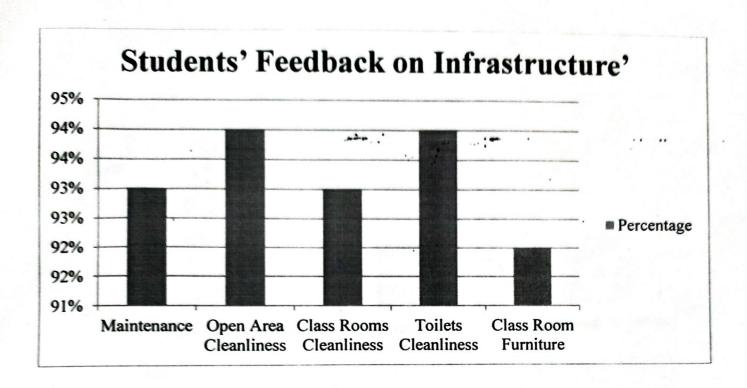
| Sr.No. | Aspects                           | Percentage |
|--------|-----------------------------------|------------|
| 1      | Laboratory Facility               | 92%        |
| 2      | Transport Punctuality             | 90%        |
| 3      | Books availability in Library     | 91%        |
| 4      | Canteen Food Quality              | 90%        |
| 5      | Canteen Cleanliness               | 87%        |
| 6      | Drinking water Availability       | 90%        |
| 7      | Computer Lab facility             | 92%        |
| 8      | Library Facility                  | 92%        |
| 9      | New Books Availability in Library | 91%        |
| 10     | Security behaviour                | 90%        |





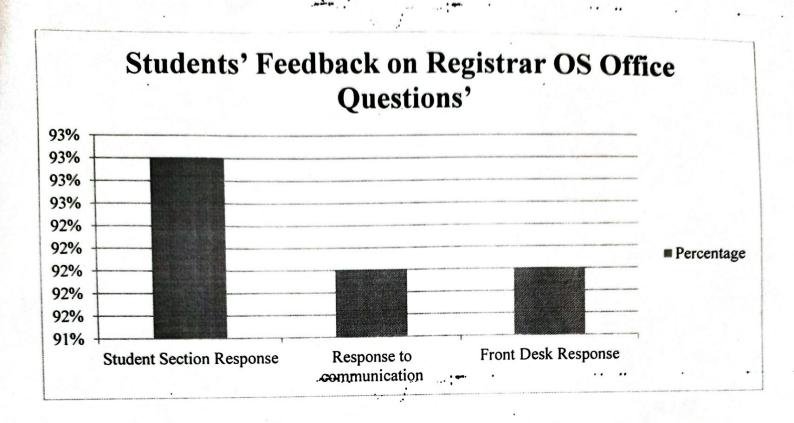
## Students' Feedback on Infrastructure'

| Sr.No. | Aspects                 | Percentage |
|--------|-------------------------|------------|
| 1      | Maintenance             | 93%        |
| 2      | Open Area Cleanliness   | 94%        |
| 3      | Class Rooms Cleanliness | 93%        |
| 4      | Toilets Cleanliness     | 94%        |
| 5 .    | Class Room Furniture    | 92%        |



## Students' Feedback on Registrar OS Office Questions'

| Sr.No. | Aspects                   | Percentage |
|--------|---------------------------|------------|
| 1      | Student Section Response  | 93         |
| 2      | Response to communication | 92         |
| 3      | Front Desk Response       | 92         |



(Science)

(Commerce)

DR ARUN R. PATIL

(Coordinatos) HWAKARMA COLLEGE OF ARTS

COMMERCE AND SCIENCE

Kondhwa (Bk.), Pune -411 048



# Vishwakarma College of Arts, Commerce and Science

Faculty Feedback Form (AY 2023-24)

|    | * [n | dicates required question                                                                                                           |
|----|------|-------------------------------------------------------------------------------------------------------------------------------------|
| 1  | 1.   | Email *                                                                                                                             |
|    |      |                                                                                                                                     |
| 2  | 2.   | 1.The teachers are encouraged to carry out research. *  Mark only one oval.                                                         |
|    |      | Excellent Very good Good Not Good Bad                                                                                               |
| 3. |      | 2.The teachers are encouraged to organize and participate seminars/workshops/symposium/conferences.  Mark only one oval.  Excellent |
|    |      | Very Good Good Not Good Bad                                                                                                         |

| 4. | 3.The IQAC is working      | well for promoting quality in the institution. *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| 5. | 4.The college is providing | ng adequate opportunities and support to the faculty overall.*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| 6. | 5.The library has enoug    | h books and e-journal. *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|    | Bad                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Excellent Very Good Good Not Good Bad  8. 7. The administrative staff is supportive and helpful. *  Mark only one oval.  Excellent Very Good Good Not Good Bad  9. 8. Enough infrastructures to carry out academic and extension activities. *  Mark only one oval.  Excellent Very Good Good Not Good Good Not Good Bad         | / . | process.                     | reedom to express their opinions in decision ma                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | iking |
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| Good Not Good Bad  8. 7. The administrative staff is supportive and helpful. *  Mark only one oval.  Excellent Very Good Good Not Good Bad  9. 8. Enough infrastructures to carry out academic and extension activities. *  Mark only one oval.  Excellent Very Good Good Not Good Not Good                                      |     | Excellent                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |
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| <ul> <li>8. 7. The administrative staff is supportive and helpful. *  Mark only one oval.  Excellent  Very Good  Good  Not Good  Bad</li> <li>9. 8. Enough infrastructures to carry out academic and extension activities. *  Mark only one oval.  Excellent  Very Good  Good  Not Good  Not Good  Not Good  Not Good</li> </ul> |     | Not Good                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |
| Mark only one oval.  Excellent Very Good Good Not Good Bad  9. 8. Enough infrastructures to carry out academic and extension activities. *  Mark only one oval.  Excellent Very Good Good Not Good Not Good                                                                                                                      |     | Bad                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |
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| Excellent Very Good Good Not Good Bad  9. 8. Enough infrastructures to carry out academic and extension activities. *  Mark only one oval.  Excellent Very Good Good Not Good Not Good                                                                                                                                           | 8.  | 7. The administrative staff  | f is supportive and helpful. *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |
| <ul> <li>Very Good</li> <li>Good</li> <li>Not Good</li> <li>Bad</li> <li>8. Enough infrastructures to carry out academic and extension activities. *  Mark only one oval.</li> <li>Excellent</li> <li>Very Good</li> <li>Good</li> <li>Not Good</li> </ul>                                                                       |     | Mark only one oval.          | A STATE OF THE STA | 5     |
| Good Not Good Bad  9. 8. Enough infrastructures to carry out academic and extension activities. *  Mark only one oval.  Excellent Very Good Good Not Good                                                                                                                                                                        |     | Excellent                    | ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |
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| Mark only one oval.  Excellent  Very Good  Good  Not Good                                                                                                                                                                                                                                                                        | 9.  | 8. Enough infrastructures to | O Carry out and days                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |       |
| Excellent Very Good Good Not Good                                                                                                                                                                                                                                                                                                |     |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |
| Very Good Good Not Good                                                                                                                                                                                                                                                                                                          |     | Mark only one oval.          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2     |
| Good Not Good                                                                                                                                                                                                                                                                                                                    |     | Excellent                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |
| Not Good                                                                                                                                                                                                                                                                                                                         |     | Very Good                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |
|                                                                                                                                                                                                                                                                                                                                  |     | Good                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |
| Bad                                                                                                                                                                                                                                                                                                                              |     | Not Good                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |
|                                                                                                                                                                                                                                                                                                                                  |     | Bad                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |
|                                                                                                                                                                                                                                                                                                                                  |     |                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |

| 10 | ). | 9. The course contents imparted adequate knowledge about the subject to the students. |  |  |  |  |  |  |  |  |
|----|----|---------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|
|    |    | Mark only one oval.                                                                   |  |  |  |  |  |  |  |  |
|    |    | Excellent                                                                             |  |  |  |  |  |  |  |  |
|    |    | Very Good                                                                             |  |  |  |  |  |  |  |  |
|    |    | Good                                                                                  |  |  |  |  |  |  |  |  |
|    |    | Not Good                                                                              |  |  |  |  |  |  |  |  |
|    |    | Bad                                                                                   |  |  |  |  |  |  |  |  |
|    |    |                                                                                       |  |  |  |  |  |  |  |  |
|    |    |                                                                                       |  |  |  |  |  |  |  |  |
| 11 | 1. | 10. The University syllabus was pleasantly challenging. *                             |  |  |  |  |  |  |  |  |
|    |    | Mark only one oval.                                                                   |  |  |  |  |  |  |  |  |
|    |    | Excellent                                                                             |  |  |  |  |  |  |  |  |
|    |    | Very Good                                                                             |  |  |  |  |  |  |  |  |
|    |    | Good                                                                                  |  |  |  |  |  |  |  |  |
|    |    | Not Good                                                                              |  |  |  |  |  |  |  |  |
|    |    | Bad                                                                                   |  |  |  |  |  |  |  |  |
|    |    |                                                                                       |  |  |  |  |  |  |  |  |
|    |    |                                                                                       |  |  |  |  |  |  |  |  |
| 12 | 2. | 11.The Syllabus is relevant to contemporary employer preferences. *                   |  |  |  |  |  |  |  |  |
|    |    | Mark only one oval.                                                                   |  |  |  |  |  |  |  |  |
|    |    | Excellent                                                                             |  |  |  |  |  |  |  |  |
|    |    | Very Good                                                                             |  |  |  |  |  |  |  |  |
|    |    | Good                                                                                  |  |  |  |  |  |  |  |  |
|    |    | Not Good                                                                              |  |  |  |  |  |  |  |  |
|    |    | Bad                                                                                   |  |  |  |  |  |  |  |  |
|    |    |                                                                                       |  |  |  |  |  |  |  |  |

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### Bansilal Ramnath Agarwal Charitable Trust's Vishwakarma College of Arts ,Commerce and Science,Pune (Affiliated to Savitribai Phule Pune University)

NAAC Accredited with 'A' Grade

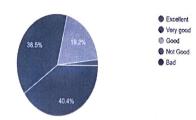
## Faculty Feedback Analysis A.Y.(2023-2024)

| S.N   | Questions                                                                                         | Excellent | Very Good | Good | Not Good | Bad |
|-------|---------------------------------------------------------------------------------------------------|-----------|-----------|------|----------|-----|
| 1     | The teachers are encouraged to carry out research.                                                | 21        | 20        | 10   | 1        | Dau |
| 2     | The teachers are encouraged to organize and participate seminars/workshops/symposium/conferences. | 22        | 20        | 10   | 1        | 0   |
| 3     | The IQAC is working well for promoting quality in the institution.                                | 34        | 12        |      | 0        | 0   |
|       | The college is providing adequate opportunities and support to the faculty overall.               | 29        | 17        | 6    | 0        | 0   |
| 5     | The library has enough books and e-journal.                                                       | 19        | 21        | 12   | 0        | 0   |
|       | The faculty are given freedom to express their opinions in decision making process.               | 26        | 19        | 12   | 0        | 0   |
| 7     | The administrative staff is supportive and helpful.                                               | 18        | 21        | 1.1  | 0        | 0   |
|       | Enough infrastructures to carry out academic and extension activities.                            | 26        | 16        | 0    | 2        | 0   |
|       | The course contents imparted adequate knowledge about the subject to the students.                | 22        |           |      | 1        | 0   |
| 10    | The University syllabus was pleasantly challenging.                                               |           | 24        | 6    | 0        | 0   |
|       | The Syllabus is relevant to contemporary employer preferences.                                    | 27        | 16        | 9    | 0        | 0   |
| • • • | the symbols is relevant to contemporary employer preferences.                                     | 24        | 19        | 9    | 0        | 0   |

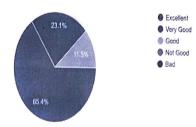


Principal
Dr. Arun R. Patil
PRINCIPAL
Vishwakarma College of Arts
Commerce & Science
Kondhwa (Bk.), Pune - 411 048.

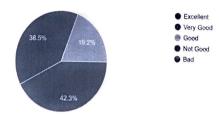
## 1.The teachers are encouraged to carry out research. 52 responses



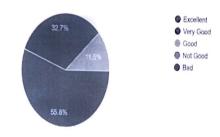
## $3. \mbox{The IQAC}\,$ is working well for promoting quality in the institution. $^{52}\mbox{responses}$



# 2. The teachers are encouraged to organize and participate seminars/workshops/symposium/conferences. 52 responses

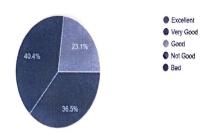


## 4. The college is providing adequate opportunities and support to the faculty overall. $^{\rm 52\,responses}$

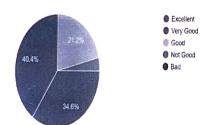


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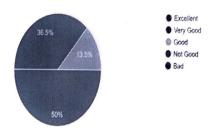
## 5.The library has enough books and e-journal. 52 responses



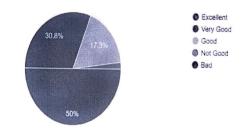
## 7. The administrative staff is supportive and helpful. 52 responses



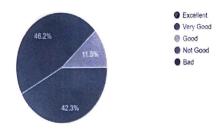
## 6. The faculty are given freedom to express their opinions in decision making process. $^{52\,\mathrm{responses}}$



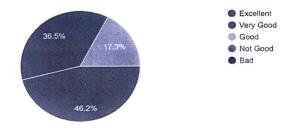
## 8. Enough infrastructures to carry out academic and extension activities. 52 responses



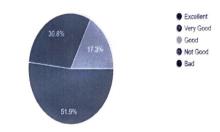
## 9. The course contents imparted adequate knowledge about the subject to the students. 52 responses



## 11. The Syllabus is relevant to contemporary employer preferences. 52 responses



## 10. The University syllabus was pleasantly challenging. 52 responses

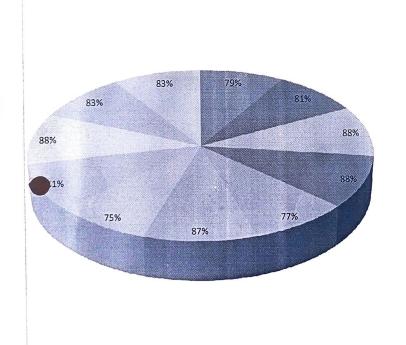




#### Bansilal Ramnath Agarwal Charitable Trust's Vishwakarma College of Arts ,Commerce and Science,Pune (Affiliated to Savitribai Phule Pune University) NAAC Accredited with 'A' Grade

Faculty Feedback Analysis Outcome A.Y.(2023-2024)

| Sr.No | Questions                                                                                         | Outcome |
|-------|---------------------------------------------------------------------------------------------------|---------|
| 1     | The teachers are encouraged to carry out research.                                                | 79%     |
| 2     | The teachers are encouraged to organize and participate seminars/workshops/symposium/conferences. | 81%     |
| 3     | The IOAC is working well for promoting quality in the institution.                                | 88%     |
| 4     | The college is providing adequate opportunities and support to the faculty overall.               | 88%     |
| 5     | The library has enough books and e-journal.                                                       | 77%     |
| 6     | The faculty are given freedom to express their opinions in decision making process.               | 87%     |
| 7     | The administrative staff is supportive and helpful.                                               | 75%     |
| 8     | Enough infrastructures to carry out academic and extension activities.                            | 81%     |
| •     | The course contents imparted adequate knowledge about the subject to the students.                | 88%     |
| 10    | The University syllabus was pleasantly challenging.                                               | 83%     |
| 11    | The Syllabus is relevant to contemporary employer preferences.                                    | 83%     |



- The teachers are encouraged to carry out research.
- 图 The teachers are encouraged to organize and participate
- seminars/workshops/symposium/conferences.

  The IQAC is working well for promoting quality in the institution.
- The college is providing adequate opportunities and support to the faculty overall.
- ™ The library has enough books and e-journal.
- The faculty are given freedom to express their opinions in decision making process.
- The administrative staff is supportive and helpful.
- Enough infrastructures to carry out academic and extension activities.
- The course contents imparted adequate knowledge about the subject to the students.
- The University syllabus was pleasantly challenging.
- The Syllabus is relevant to contemporary employer preferences.

Suggestions

1. From the above feedback analysis it is observed that the faculty suggested that administrative staff should be more associative & co-operative .

2.Conduct Sessions on Research Paper Writing.

e of Arts

Principal

Dr. Arun R. Patil PRINCIPAL Vishwakarma College of Arts Commerce & Science Kondhwa (Bk.), Pune - 411 048.



Name of the Employer:

#### Bansilal Ramnath Agarwal Charitable Trust's

## Vishwakarma College of Arts, Commerce and Science, Pune.

(Affiliated to Savitribai Phule Pune University)

NAAC Accredited with 'B+' Grade

Feedback on Curriculum by Employers

| realise of the company. 174 174 (Off)(4) Jeour (E)                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Feedback on curriculum (Class): 5.4 M5 ((15))  Academic year: 202320.24                                                                                                                                  |
| Dear Employer,                                                                                                                                                                                           |
| e shall very much appreciate and be grateful to you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future |
| Please tick the right option:                                                                                                                                                                            |
| Q1. You are satisfied with students curriculum.                                                                                                                                                          |
| a) Strongly Agree                                                                                                                                                                                        |
| Q2. The curriculum is effective in developing critical thinking.                                                                                                                                         |
| a) Strongly Agree $\square$ b) Agree $\square$ c) Disagree $\square$ d) Strongly Disagree $\square$                                                                                                      |
| Q3. The curriculum has proved useful at work place.                                                                                                                                                      |
| a) Strongly Agree □ b) Agree □ c) Disagree □ d) Strongly Disagree □                                                                                                                                      |
| Q4. There is a need to review the course contents/syllabus                                                                                                                                               |
| a) Strongly Agree (b) Agree (c) Disagree (d) Strongly Disagree (1)                                                                                                                                       |
| Q5. The course contents will help the students in getting employment.                                                                                                                                    |
| a) Strongly Agree □ b) Agree □ c) Disagree □ d) Strongly Disagree □                                                                                                                                      |
| Q6.Study tours and field visits are necessary part of curriculum                                                                                                                                         |
| a) Strongly Agree                                                                                                                                                                                        |
| Q7. The syllabus is relevant to contemporary employer preferences.                                                                                                                                       |
| a) Strongly Agree                                                                                                                                                                                        |
| Signature of the Employer:                                                                                                                                                                               |
|                                                                                                                                                                                                          |



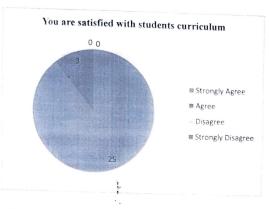
#### Bansilal Ramnath Agarwal Charitable Trust's Vishwakarma College of Arts ,Commerce and Science,Pune (Affiliated to Savitribai Phule Pune University)

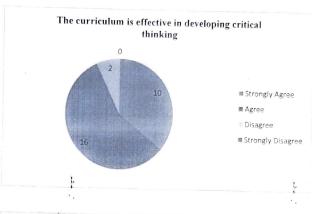
NAAC Accredited with 'B+' Grade

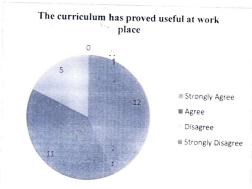
## Employer's Feedback Analysis A.Y.(2023-2024)

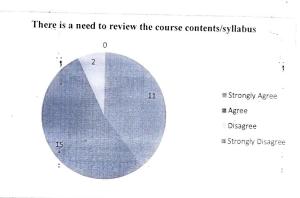
| SR.NO | Questions                                                        | Strongly Agree | Agree | Disagree | Strongl |
|-------|------------------------------------------------------------------|----------------|-------|----------|---------|
| 1     | You are satisfied with students curriculum                       |                | Agree | Disagree | Disagre |
| 2     | The curriculum is effective in developing critical thinking      | 25             | 3     | 0        | 0       |
| 3     | The curriculum has proved useful at work place                   | 10             | 16    | 2        | 0       |
| 4     | There is a need to review the course contents/syllabus           | 12             | 11    | 5 -      | ; 0     |
|       | the course contents/syllabus                                     | 11             | 15    | 2        | 0       |
| 5     | The course contents will help the students in getting employment | 10             | 15    | 3 .      | 0       |
| 6     | Study tours and field visits are necessary part of curriculum    | 9              | 17    | 3        | 0       |
| 7     | The syllabus is relevant to contemporary employer preferences    | 14             | 9     | 5        | : 0     |

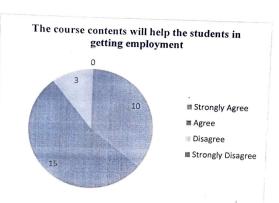


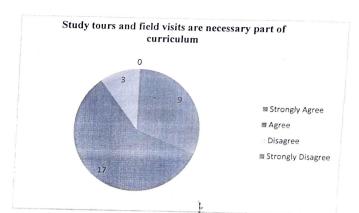


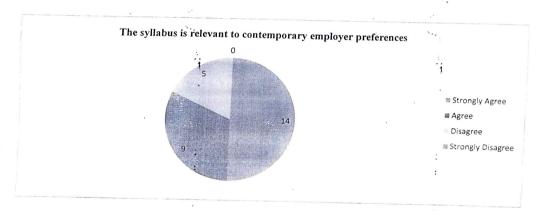


















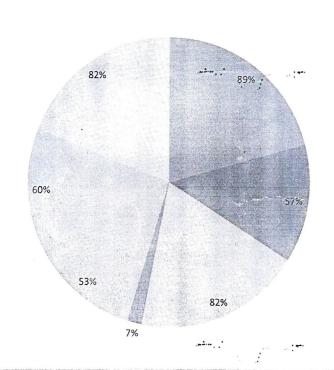
#### Bansilal Ramnath Agarwal Charitable Trust's Vishwakarma College of Arts ,Commerce and Science,Pune (Affiliated to Savitribai Phule Pune University)

NAAC Accredited with 'B+' Grade

Employer's Feedback Analysis Outcome A.Y.(2023-2024)

| Sr.No | Outcome                                                                                             |  |  |  |
|-------|-----------------------------------------------------------------------------------------------------|--|--|--|
| 1     | 89% Employers satisfied with students curriculum.                                                   |  |  |  |
| 2     | 57% curriculum is effective in developing critical thinking.                                        |  |  |  |
| 3     | 82% Curriculum has proved useful at work place                                                      |  |  |  |
| 4     | 7% Employees are agree to review the cource content /syllabus                                       |  |  |  |
| 5     | 5 53% Course contents will help the students in getting employment                                  |  |  |  |
| 6     | 60% Emlpoyer are strongly agree with Study tours and field visits are necessary part of curriculum. |  |  |  |
| 7     | 82% Syllabus is relevant to contemporary employer preferences                                       |  |  |  |

#### **Employer's Feedback Analysis Outcome**



- Employers satisfied with students curriculum.
- curriculum is effective in developing critical thinking.
- Curriculum has proved useful at work place
- Employees are agree to review the cource content /syllabus
- Course contents will help the students in getting employment
- Emlpoyer are strongly agree with Study tours and field visits are necessary part of curriculum.
- Syllabus is relevant to contemporary employer preferences

HOD Science

HOD Commerce

Co-ordinator

BRACT

ARUN R. PATIL

Principal AL CUMMERCE AND SCU Kononwa (BK.), Puns-411



# Bansilal Ramnath Agarwal Charitable Trust's

## Vishwakarma College of Arts, Commerce and Science, Pune.

(Affiliated to Savitribai Phule Pune University)

NAAC Accredited with 'B+' Grade

## Alumni Feedback Form

(AY 2023-2024)

Date: 30/9/2023

| 41 - fallowing or                                                                               | teria          |
|-------------------------------------------------------------------------------------------------|----------------|
| Kindly select the appropriate option as per the following cri                                   | v Satisfaction |
| Highly Efficient B – Efficient C – Satisfactory D- Below                                        | V Satisfaction |
| I. FEEDBACK ABOUT COLLEGE (Point No. 1 to 5)                                                    | Yes No         |
| 1. Do you feel proud to be associated with VCACS as Alumni?                                     |                |
| 2. How do you rate development activities organized by the conege for your overall development? | ✓A B C D       |
| 2. Are you willing to contribute to the developing of the college?                              | Yes No         |
| 4. Were / Are your grievances properly handled at the college?                                  |                |
|                                                                                                 | Yes No         |
|                                                                                                 | Yes No         |
| b) As a Alumni  5. Rate the adequacy of following as they were during your                      |                |
| tenure as a student at VCACAS:-                                                                 |                |
| tenure as a student at VCACAS.                                                                  | (ABCD          |
| Laboratories & Equipment's                                                                      | AUB C D        |
| Library and Reading Room  Library and Reading Room  Library and Reading Room                    | (AB C D        |
| Computer Facilities , Internet, Wi-fi                                                           | A\B C D        |
| Sports & Extracurricular activities  II. FEEDBACK ABOUT DEPARTMENT & FACULTY                    |                |
|                                                                                                 |                |
| (Point No. 6 to 9)                                                                              | Wes No         |
| 6. Have you obtained sufficient subject knowledge (both in theory                               | 0100           |
| and practice) at VCACS?                                                                         | Xes No         |
| 7. Is the education imparted at VCACS useful and relevant in your                               | VI 63 110      |
| present joh?                                                                                    | Yes No         |
| Tropic & Faculties cooperative!                                                                 | ABCD           |
| O Pate the academic initiatives taken by the conege to improve                                  | 7000           |
| 11 1 and ament of the stildents.                                                                |                |
| III. FEEDBACK ABOUT TRAINING & FLACEMENT                                                        |                |
| CTX X (D. int No. 10 to 15)                                                                     | Yes No         |
| 10. Has the T&P Cell provided ample On Campus placement                                         | Yes No         |
| 10                                                                                              | Wes No         |
| opportunities?  11. Has the T&P Cell provided sufficient OFF Campus placement                   | Wes No         |

| opportunities?                                                                                                                    |           |    |
|-----------------------------------------------------------------------------------------------------------------------------------|-----------|----|
| 12. Have you availed Career counseling and guidance for higher studies from T&P Cell?                                             | Yes       | No |
| 13. If you are invited to deliver a Guest Lecture / Special Talk / Motivational Session for your juniors, will you be interested? | Yes       | No |
| 14. Have you participated in any Alumni meet as of now?                                                                           | Yes       | No |
| 15. Do you receive regular updates from college through Mails/ Call/ SMS etc?                                                     | ₩es       | No |
| GENERALIZED EXPERIENCE SHARING (Point No.                                                                                         | 16 to 19) |    |
| 16. Have you ever been appreciated by your                                                                                        |           |    |
| Company. If yes, please share details                                                                                             |           |    |
| Faculty. If yes, please share details                                                                                             |           |    |
| Peers. If yes, please share details                                                                                               |           |    |
| 17. Have you made significant achievement as:                                                                                     | _         |    |
| A student of VCACS                                                                                                                | Yes       | No |
| If yes, please share details                                                                                                      | •         |    |
| An Employee of your organization. If yes, please share details                                                                    |           |    |
| 18. Most Memorable Moment in the college                                                                                          |           |    |
|                                                                                                                                   |           |    |
| 19. Suggestions for improvements                                                                                                  |           |    |
|                                                                                                                                   |           |    |
|                                                                                                                                   |           |    |
|                                                                                                                                   |           |    |

# BRACT's Vishwkarma College of Arts, Commerce and Science ALUMNI MEET - 2024



#### Bansilal Ramnath Agarwal Charitable Trust's Vishwakarma College of Arts ,Commerce and Science,Pune (Affiliated to Savitribai Phule Pune University) NAAC Accredited with 'B+' Grade

#### Alumni Feedback Analysis A.Y.(2023-2024)

| Sr.No. | Questions                                                                                         |     |    | Resp | onses |   |   |
|--------|---------------------------------------------------------------------------------------------------|-----|----|------|-------|---|---|
|        |                                                                                                   | Yes | No | A    | В     | С | D |
| I      | Feedback about college(point no.1 to 5)                                                           |     |    |      |       |   |   |
|        | 1 Do you feel proud to be associated with VCACS as an alumni?                                     | 92  | 2  |      |       |   |   |
|        | How do you rate development activities organised by the college for your 2 overall development    |     |    | 61   | 29    | 3 | 1 |
|        | 3 Are you willing to contribute to the development of the college?                                | 90  | 4  |      |       |   |   |
|        | 4 Were/Are your grievances properly handled at the college?                                       |     |    |      |       |   |   |
|        | (a) As a student                                                                                  | 92  | 2  |      |       |   |   |
|        | (b) As an alumni                                                                                  | 91  | 3  |      |       |   |   |
|        | Rate the adequacy of following as they were during your tenure as a student at VCACS:             |     |    |      |       |   |   |
|        | Laboratories & Equipment's                                                                        |     |    | 53   | 38    | 2 | 1 |
|        | Library and reading room                                                                          |     |    | 34   | 52    | 7 | 1 |
|        | Computer Facilities , Internet, Wifi                                                              |     |    | 49   | 38    | 6 | 2 |
|        | Sports & Extracurricular activities                                                               |     |    | 37   | 50    | 4 | 3 |
| II     | Feedback about department & faculty(Point No. 6 to 9)                                             |     |    |      |       |   |   |
| 6      | Have you obtained sufficient subject knowledge(both in theory and practice) at VCACS?             | 92  | 2  |      |       |   |   |
| 7      | Is the education imparted at VCACS useful and relevant in your in your present job?               | 89  | 5  |      |       |   |   |
| 8      | Were the HOD's & Faculties cooperative?                                                           | 92  | 2  |      |       |   |   |
| 9      | Rate the academic initiatives taken by the college to improve overall development of the students |     |    | 48   | 41    | 2 | 3 |
| III    | Feedback about training & placement cell(point no. 10 to 16)                                      |     |    |      |       |   |   |
|        | Has the T &P Cell provided ample On Campus placement opportuinities                               | 85  | 9  |      |       |   |   |
| 11     | Has the T &P Cell provided sufficient Off Campus placement opportuinities?                        | 87  | 7  |      |       |   |   |
| - 1    | Have you availed Career counselling and guidance for higher studies from T&P Cell?                | 86  | 8  |      |       |   |   |

| 13 | If you are invited to deliver a Guest Lecture/ Special Talk/Motivational Session for your juniors, will you be interested? | 88 | 6 |  |  |
|----|----------------------------------------------------------------------------------------------------------------------------|----|---|--|--|
|    | Have you participated in any Alumni meet as of now?                                                                        | 85 | 9 |  |  |
|    | Do you receive regular updates from the college through Mails/Calls/SMS etc?                                               | 85 | 9 |  |  |
| IV | Generalized Experience Sharing (Point no. 17 to 20)                                                                        |    |   |  |  |
| 16 | Have you ever been appreciated by your                                                                                     |    |   |  |  |
|    | Company: If yes, please share details                                                                                      |    |   |  |  |
|    | Faculty: If yes, please share details                                                                                      |    |   |  |  |
|    | Peers: If yes, please share details                                                                                        |    |   |  |  |
| 17 | Have you made any significant achievement as:                                                                              |    |   |  |  |
|    | A student of VCACS                                                                                                         | 89 | 5 |  |  |
|    | If yes,please share details                                                                                                |    |   |  |  |
|    | An Employee of your organization. If yes, please share details                                                             |    |   |  |  |
| 18 | Most Memorable Moment in the college                                                                                       |    |   |  |  |
| 19 | Suggestion for improvements                                                                                                |    |   |  |  |







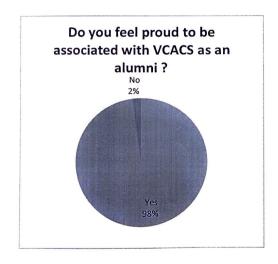
Bansilal Ramnath Agarwal Charitable Trust's

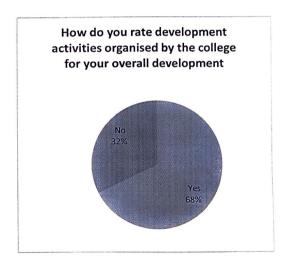
#### Vishwakarma College of Arts, Commerce and Science, Pune.

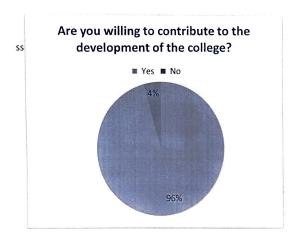
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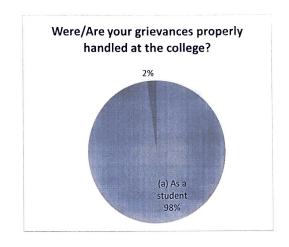
NAAC Accredited with 'B+' Grade

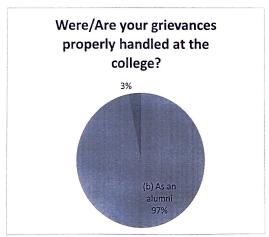
#### Alumni Feedback Analysis 2023-2024

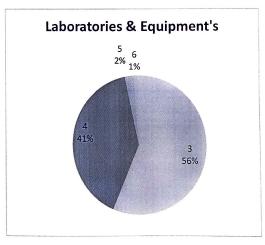


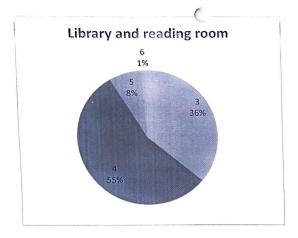


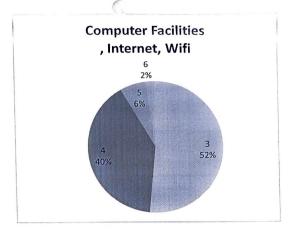


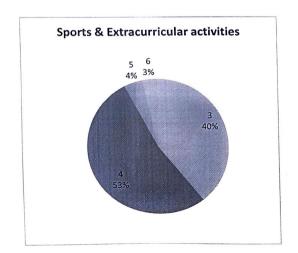


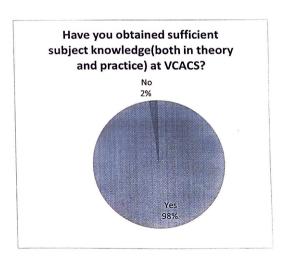


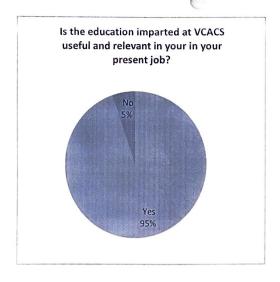


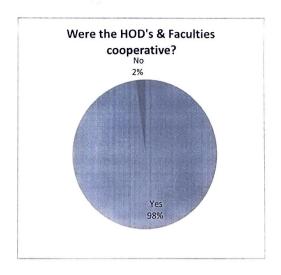


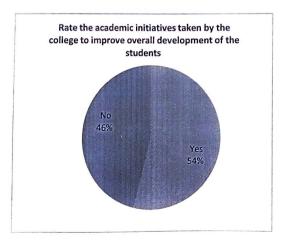


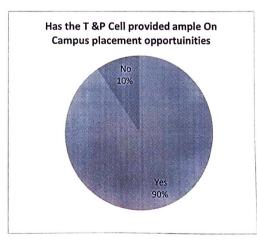


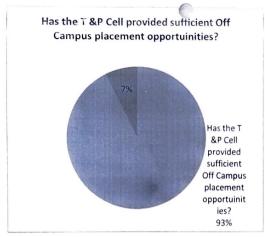


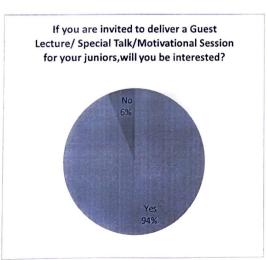


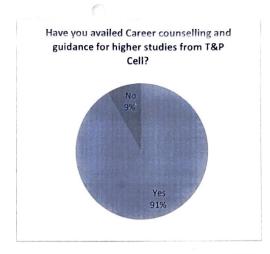


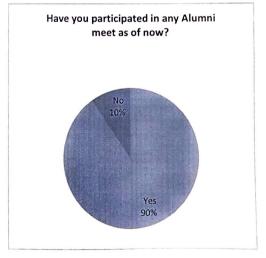


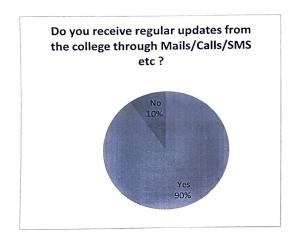


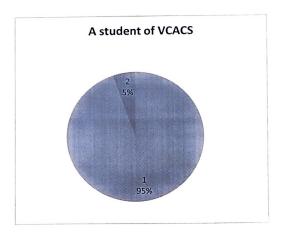
















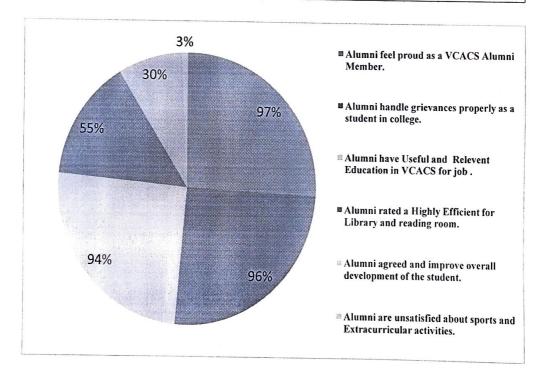


#### Bansilal Ramnath Agarwal Charitable Trust's Vishwakarma College of Arts ,Commerce and Science,Pune (Affiliated to Savitribai Phule Pune University)

NAAC Accredited with 'B+' Grade

## Alumni Feedback Analysis Outcome A.Y.(2023-2024)

| Sr.No | Outcome                                                                |  |
|-------|------------------------------------------------------------------------|--|
| 1     | 97%Alumni feel proud as a VCACS Alumni Member.                         |  |
| 2     | 6%Alumni handle grievances properly as a student in college.           |  |
| 3     | 94%Alumni have Useful and Relevent Education in VCACS for job.         |  |
| 4     | 55%Alumni rated a Highly Efficient for Library and reading room.       |  |
| 5     | 30%Alumni agreed and improve overall development of the student.       |  |
| 6     | 3% Alumni are unsatisfied about sports and Extracurricular activities. |  |



Suggetion:

Alumni suggest that Student should participate in Extracurricular activities

along with academic activities.

HOD (Science)

(Commerce)

Coordinator

Principal

PRINCIPAL
Vishwakarma College of Accommerce & Science
andhwa(Bk.), Pune - 4110



Bansilal Ramnath Agarwal Charitable Trust's

## Vishwakarma College of Arts, Commerce and Science

Affiliated to Savitribai Phule Pune University & Recognized by Government of Maharashtra

ID No. PUN/PN/ACS/275/2007

NAAC Accrediated with "A" Grade

College Code:824

#### **Feedback Committee Minutes**

|                                         | Minutes                 |
|-----------------------------------------|-------------------------|
| Committee Name                          | IQAC-Feedback Committee |
| Meeting Date & Time                     | Academic Year           |
| 23 April 2024                           | 2023-24                 |
| Tember Present                          | Signature               |
| Pr. Arun R.Patil (Principal)            | 1 Auts.                 |
| 1r.Suresh Sase (Office Superitendant)   | A N                     |
| rof.Anjum Patel (IQAC Co-ordinator)     | Durin                   |
| Dr.Sudhir Chitnis                       | all                     |
| r.Shital Mantri                         | GRaak                   |
| Ars.Swati Patil                         | · canttal               |
| 1rs.Vaishali Kale                       | 1) cole                 |
| r.Poonam Jadhav                         | PSJadkav                |
| Irs.Prajakta Patil                      | Voolt                   |
| Irs.Madhuri Sawant                      | Mut                     |
| ember Absent                            |                         |
| IL                                      |                         |
| genda                                   |                         |
| ollection of Feedback from Stakeholders |                         |
| Minut                                   | es of the Meeting       |

#### Minutes of the Meeting

A Meeting of the feedback committee was conducted on 23 April 2024 at 11:00 AM in IQAC Office. The following decisions were taken in the meeting:

- 1. It was decided that the feedback on curriculum of the stakeholders (e.g.-SSP Technology, TATA Consultancy Services Limited, Angular Mind Pvt. Ltd, Suhana Masala) to be collected for the academic year 2023-24 before 30 April 2024.
- 2. The feedback of the students to be collected on the date 25th April 2024 as per declared of HOD
- 3. The feedback of the alumni should be collected in the alumni meet.
- 4. The Faculty feedback forms will be shared on the official group on the date 28 February 2024 & same shall be returned by the HOD to be IQAC office on 30 April 2024.
- 5. Statistical analysis of the data will be done for this academic year using simple statistical tool and should be submitted to IQAC before 10th May.
- 6. Similar to previous years, this year as well, we intend to compile an action taken report based on the gathered data.

7.Criteria -I In charge will be responsible for making the reports and forwarding the same to the IOAC

(Commerce)

Vishwakarma College of Arts Commerce & Science Kondhwa (Bk.), Pune - 411 048.

Ph.: 7888016565 / 7888076565 | Fax: +91 020 - 26932700 | E-mail: principal@vcacs.ac.in | Website: www.vcacs.ac.in

# ACTION TAKEN REPORT ON FEEDBACK Academic year 2023-24



BRACT's
Vishwakarma College of Arts, Commerce
and Science
Kondhawa,pune

# **Internal Quality Assurance Cell**

The college has established a system to gather structured feedback online/Offline from students and other stakeholders.

The IQAC of the college designed and approved the feedback form, which is available on the college's website. Responses are collected both online and offline from employers, educators, alumni, and parents. All feedback is presented to the Principal and management team for review and potential action. The comments and suggestions are considered when assessing the overall quality of education and student conduct.

Action Taken: The collected feedback is reviewed by the administrative staff, which compiles a report and submits it to the Principal, who then forwards it to the Management. The HOD takes necessary actions, such as improving facilities, scheduling more frequent lectures and practical sessions, and notifying the relevant teachers. This analysis is made available to all staff, both teaching and non-teaching, who are expected to take responsibility for its implementation.

## Student Feedback Action Taken Report

After taking feedback from students, certain points were discussed and solutions were provided for them.

| Sr.<br>No | Particular                 | Action Taken                       |
|-----------|----------------------------|------------------------------------|
| 1         | Suggestion for Smart Board | College launch the smart board and |
|           |                            | HOD suggest all faculty to use the |
|           |                            | Smart Board to develop interactive |
|           |                            | lessons that go beyond traditional |
|           |                            | teaching methods.                  |

| 2 | Advance learner Suggesting more hands-on, real-world projects as part of the curriculum, which can increase engagement and deepen understanding. | Commerce has introduced several add-<br>on and value-added courses to improve<br>students' employability. These include<br>iOS, Soft Skill Development, Python<br>Programming and SQL. |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 | Certain subjects                                                                                                                                 | The Head of Department has instructed                                                                                                                                                  |
|   | (e.g:Maths,Electronic,Stast,Adv                                                                                                                  | teachers to conduct remedial sessions                                                                                                                                                  |
|   | anced C, Data structure,                                                                                                                         | on topics identified as difficult for UG                                                                                                                                               |
|   | Advanced Accounting                                                                                                                              | Student.                                                                                                                                                                               |
|   | ,BRF,)have been found to be                                                                                                                      |                                                                                                                                                                                        |
|   | challenging for slow learners to                                                                                                                 |                                                                                                                                                                                        |
|   | grasp.                                                                                                                                           |                                                                                                                                                                                        |
| 4 | Suggestion for Sports Activity                                                                                                                   | In addition to academics, the physical director has shared the sports schedule.  Also regularly Organized sports events                                                                |
| 5 | Provision of full day light                                                                                                                      | We have implanted solar light in the                                                                                                                                                   |
|   | facilities at the basement class                                                                                                                 | basement classrooms.                                                                                                                                                                   |
|   | rooms                                                                                                                                            |                                                                                                                                                                                        |
|   | Recommendation for                                                                                                                               | The canteen staff followed strict                                                                                                                                                      |
| 6 | Maintaining Health and                                                                                                                           | hygiene protocols to ensure food safety                                                                                                                                                |
|   | Cleanliness in the Canteen                                                                                                                       | and prevent contamination Suggested                                                                                                                                                    |
|   |                                                                                                                                                  | precaution measures to canteen                                                                                                                                                         |
|   |                                                                                                                                                  | manpower                                                                                                                                                                               |
|   |                                                                                                                                                  |                                                                                                                                                                                        |

# Teacher Feedback Action Taken Report

After taking feedback from Teacher, certain points were discussed and solutions were provided for them.

| Sr.No | Particular                        | Action Taken                         |
|-------|-----------------------------------|--------------------------------------|
| 1     | Several Faculties suggest         | College conducted Brainstorming &    |
|       | conducting session like yoga,     | stress relief session and FDP on     |
|       | stress relief.                    | Stress Management for all faculties. |
| 2     | Add-on courses should be          | The Department of Science and        |
|       | introduced to help students align | Commerce launched several add-on     |
|       | their skills with the current     | courses like Python and IoT,         |
|       | demands of the corporate world.   | Fundamentals of Full Stack           |
|       |                                   | Development to improve students'     |
|       |                                   | employability prospects.             |
| 3     | To avail facility o0f research    | College has supported for research   |
|       | funds for attending conferences   | funds for research paper publication |
|       | and research paper publishing.    | in reputed journal (e.g:Dr.Sudhin    |
|       |                                   | Chitnis & Sanket Lodha)              |
| 4     | Suggestions for implementing      | Biogas offers a sustainable solution |
|       | and optimizing biogas systems     | s. for managing organic waste whil   |
|       | To utilize waste from canteen     | providing renewable energy. W        |
|       | and colores and a second          | have Implementing efficient bioga    |
|       |                                   | system in our college                |

# **EMPLOYER Feedback Action Taken Report**

After taking feedback from Employer, certain points were discussed and solutions were provided for them.

| Sr.No | Particular                                                                                             | Action Taken                                                                                                                                                                                                            |
|-------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       | To invite additional guest speakers and industry experts as resource persons.                          | In the following years, more industry professionals were invited as guest speakers, including ExcelR Team and Mr. Krishna Maheshwari (MADOC).                                                                           |
| 2.    | Employer suggested to take action for poorly marked students                                           | Teachers identified these students and encouraged them to engage more in activities and webinars to develop their skills such as Personality Development Programme, Seminar on "Study Aboard options after graduations" |
| 3.    | To have more MOUs and collaborations with other institutes and colleges                                | Colleges have collaborations with other institutes and colleges-UPS Science, KATEK and MADOC.                                                                                                                           |
| 4.    | To prepare the students for techno savvy world to bridge the gap in between curricula and market need. |                                                                                                                                                                                                                         |

Alumni Feedback Action Taken Report

After taking feedback from Alumni's certain points were discussed and solutions were provided for them.

| Sr.No | Particular                                                                                                                              | Action Taken                                                                                                                                                                                                  |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | Alumni Suggested to conduct more training for better placement                                                                          | current market trends to help students make informed decisions and choose the right career path. Conducting add on courses like Mobile App Development with Flutter for Android, Verbal Ability & soft Skill. |
| 2     | Organized profile oriented<br>Industrial visit                                                                                          | Department of commerce organised the industrial visit at Akar Foundry & Katrai Milk Dairy.                                                                                                                    |
| 3     | Alumni recommended offering skill development training to promote entrepreneurship through the EDC (Entrepreneurship Development Cell). | The curriculum provided played a ker role in shaping their personality an enhancing their entrepreneurial skill like Soft Skill Development programme  Alumni have been invited to lear                       |
| 4     | The college has taken steps to increase alumni involvement in various activities and events.                                            | career guidance and motivations sessions for students.                                                                                                                                                        |

IQA Coordinator

ID No.
PU/PN/ACS/
275/2007
College Code
No. 824
\*\*Pune-48\*\*

Principal

Dr. Arun R. Patil PRINCIPAL Vishwakarma College of Arts Commerce & Science Kondhwa (Bk.), Pune - 411 048.