



Yearly Status Report - 2018-2019

| Part A | |
|---|--|
| Data of the Institution | |
| 1. Name of the Institution | VISHWAKARMA COLLEGE OF ARTS COMMERCE AND SCIENCE |
| Name of the head of the Institution | Dr Arun R Patil |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07888076565 |
| Mobile no. | 9011001178 |
| Registered Email | aapatel@vcacs.ac.in |
| Alternate Email | info@vcacs.ac.in |
| Address | Laxminagar, Kondhwa (Bk) |
| City/Town | Pune |
| State/UT | Maharashtra |
| Pincode | 411048 |
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| | |

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|--|-------------------------|
| Financial Status | private |
| Name of the IQAC co-ordinator/Director | Prof.Anjum A Patel |
| Phone no/Alternate Phone no. | 09545509844 |
| Mobile no. | 9011001178 |
| Registered Email | aapatel@vcacs.ac.in |
| Alternate Email | a_r_patil2001@yahoo.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://vcacs.ac.in/FileDownload/AQAR2018-19.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | http://vcacs.ac.in/FileDownload/AC2018-19.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B+ | 2.52 | 2017 | 22-Feb-2017 | 21-Feb-2022 |

6. Date of Establishment of IQAC 10-Sep-2015

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|--------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/beneficiaries |
| National Workshop on Hands On Machine Learning and Internet of things | 20-Dec-2018 2 | 89 |
| Data Analysis and Interpretation For research paper workshop | 18-Dec-2018 1 | 25 |
| | | |

| | | |
|--|-------------------|-----|
| Workshop by SIX SIGMA on Holistic Personality Programme | 14-Dec-2018 15 | 38 |
| State Level workshop on Entrepreneurship Development and Social Innovation | 12-Dec-2018 2 | 115 |
| video Lecture on Special Operation:India-Surgical Strikes | 28-Sep-2018 1 | 58 |
| Workshop and Test on Accounting Exam by ICA | 27-Sep-2018 2 | 179 |
| 4 days online Training Programme on Applications by Google | 11-Sep-2018 4 | 20 |
| workshop on IOT using PYTHON microsoft certification | 27-Aug-2018 3 | 21 |
| Workshop on Resume Building | 06-Aug-2018 2 | 122 |
| Workshop on Career Guidance on Cost and Management Accounting | 16-Jul-2018 5 | 90 |

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2019 0 | 0 |

No Files Uploaded !!!

9. Whether composition of IQAC

Yes

| | |
|--|--|
| as per latest NAAC guidelines: | |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |
| <ul style="list-style-type: none"> • Organization of various workshops, seminars , Faculty Development Programme , Certification and Value added Courses • Peer Review External Audit By AAA • Infrastructure Development • Signing of International MoU • ICT based teaching and learning. | |
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| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | |
| Plan of Action | Achivements/Outcomes |
| Administrative and Academic Audit by External Agency | External audit done by AAA |
| Conduction of Remedial Classes | It helped students to overcome the difficulties in specific subject areas. Attention is given to students, where the academic weaknesses are identified and solved that may obstruct learning. |
| ICT based teaching and learning. | Quality education which empowers students by creating abilities, impacting qualities, states of |

| | |
|--|---|
| | mind and determination and expanding expertise. |
| Organization of workshop, Seminar | Students benefited with additional knowledge of various sectors. |
| Fees Concession | Fees Concession is given to 3 toppers of each class |
| Planning for Implementation of "ISO" | Quality and Development in College related activities. |
| Purchasing of equipments like computers, UPS, CCTV, furniture, Sports equipment and infrastructural development. | Smooth conduction of Academics |
| International MoU signed between Joongbu University, South Korea, ICFAI IBS, Pune and CSIR -National Chemical laboratory (NCL) | Student exchange and faculty exchange program, Guest Lecture/Session on GD ,Preparation of personal Interview, Business Communication for students and provided research aid to faculty members as well as students |
| Admission Process-Formation of admission committee, advertisement and hoarding placed, digital platform used. | Achieved targeted student strength-Most preferred college in this area |
| Induction programme for all first year students | Induction programme was organised for all newly enrolled students for awareness of anti-ragging ,culture and policies of BRAC, Course wise syllabus implementation |

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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
|--|--------------|------------------------|--------------|--------------|-------------|
| <table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>General Body</td><td>09-Mar-2019</td></tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | General Body | 09-Mar-2019 |
| Name of Statutory Body | Meeting Date | | | | |
| General Body | 09-Mar-2019 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data | Yes | | | | |

| | |
|--|--|
| submitted to AISHE: | |
| Year of Submission | 2019 |
| Date of Submission | 07-Jan-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>College has implemented Partial MIS • College has been using an online Management Information System, Vriddhi. • Hall tickets of the examination are generated through this system. • Results : Results of all the first year of UG courses are also prepared through Vriddhi software in stipulated time. • Students Database is generated through this system • Administration: the attendance of all employees is maintained through biometric method • Finance Accounts : Maintenance of college accounts, income details , information of employee salary , provident fund of staff are carried out through Tally software. • Library : Library uses SLIM 21 Library Management software. • There are WIFI access points with WIFI router to provide WIFI network facility to the campus users. CCTV cameras are installed at different places within the college campus .</p> |

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp

The College gives weightage to academic improvement and equal importance to the overall development of students by encouraging them to work with various activities within the college. • The institute is conscious about the changing scenario under the impact of globalization which demands different skills from students. • To cater this need the institution has introduced SPPU affiliated courses like B.B.A., B.B.A(IB), B.Sc. (CS) and B.B.A(CA) formerly known as B.C.A., in addition institution has started foreign language certificate courses in Hindi, Japanese, French, and English) and Personality Development courses. Institution follows the academic calendar provided by the affiliating university. Apart from that the computer department helps other faculty to use computers.

they are able to use modern technology like projectors, internet etc. The institute has realized that the ICT helps in smooth functioning of learning and administration so it is being applied in steps whenever possible and feasible. • The college organizes special guest lecture in various fields to share their knowledge with students. Institution also focuses on overall development of students by forming Student Council, Cultural Sports Committee, NSS Committee etc. • The students are also taken on educational tours. Furthermore, for effective curriculum delivery, there is got the provision of special/ remedial classes for slow learners. Special classes are conducted for those students, who could not attend the classes on account of loss of camp or participation in the sports or extra-curricular activities to the loss. • The college provides latest books and other teaching and reference materials like journals, magazines, software, and internet facility to update the curriculum to meet the curriculum requirements of the students. • The college also provides resources for implementing the technical methods of teaching like LCM, etc. Learning materials are provided to conduct the lectures and practicals for effective curriculum delivery. • Special Guidance is provided for the students like Mathematics, Accounts etc to the students. • At the beginning of every session, college prepares its proposed academic calendar, which is uploaded on college website. The proposed academic calendar is prepared according to the and circulars received from the Savitribai Phule Pune University (SPPU) and informed about the academic calendar of the college notifying the proposed days, dates of internal examinations, curriculum, extension related to extra-curricular activities • Principal address and orientation programme is conducted every year for newly admitted students to make them understand the nature of curriculum delivery and implementation • Based on the teaching assignment given in the syllabus distribution, teachers prepare their "Session plans" as per the norms of SPPU.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship |
|--|-----------------|-----------------------|----------|---|
| IOT using PYTHON microsoft certification (24 Hours) | Nil | 27/08/2018 | 3 | Employability |
| Certificate course in German (100 hours) | Nil | 04/08/2018 | 50 | Employability |
| Certificate Course in Supply Chain Management (16 Hours) | Nil | 03/12/2018 | 8 | Entrepreneurship |
| Certificate Course in Tally ERP (20 Hours) | Nil | 07/02/2019 | 10 | Employability / Entrepreneurship |

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS System |
|----------------------------------|--------------------------|---------------------------------------|
| MSc | Computer Science | 01/07/2018 |

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma |
|--------------------|-------------|---------|
| Number of Students | 120 | N |

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of |
|---|----------------------|-----------|
| Hardware and Networking (22 hours) | 03/07/2018 | |
| Self SWOT Analysis (20 hours) | 09/07/2018 | |
| Anroid Application development (34 hours) | 12/07/2018 | |
| Enterprenuership Development (30 hours) | 19/07/2018 | |
| Data Science and Machine Learning(30 hours) | 06/08/2018 | |
| Banking and Finance (26 Hours) | 13/08/2018 | |
| Digital Marketing (16 Hours) | 03/09/2018 | |
| Hands on IOT (30 Hours) | 17/09/2018 | |
| Programming using C and C (26 Hours) | 03/12/2018 | |
| Website Designing and PHP (32 Hours) | 08/01/2019 | |

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1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Fi Internships |
|-------------------------|---------------------------|---|
| BBA | HR/MARKETING/FINANCE | 77 |
| MSc | Computer Science | 61 |
| BCom | Cost and Works Accounting | 78 |
| BCom | Business Administration | 78 |
| BBA | International Business | 72 |

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

| | |
|-----------|--|
| Students | |
| Teachers | |
| Employers | |
| Alumni | |
| Parents | |

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institute (in 500 words)

Feedback Obtained

i) **Feedback Process:** The College has a mechanism for receiving online feedback from the students and different stakeholders on overall Institute performance. Feedback form is framed and approved by IQAC of this college and is available on college website. In the year 2018-19 total 850 feedback were received through online mode from the students. Teachers are rated on the scale Poor (1), Average (2), Good (3), Very Good (4) and Outstanding (5). ii) **Analysis of teaching learning process :** Looking to the analysis of online feedback from students, 81 percent students say that teachers are punctual. 80 percent are much satisfied for teacher's Subject Knowledge and session preparation. According to students 86 percent teachers are eager to teach. Regarding communication skills 78 percent students feel that teachers always communicate the content and 79 percent thinks that teachers encourage students for different ideas. 80 percent students are satisfied with academic support facilities like library, sports, Canteen Food quality, lab, Drinking water availability etc. 85 percent students are satisfied for the administration work. Regarding infrastructure 80 percent students are satisfied. In case of library facilities and availability of books 84 percent students are satisfied. iii) **Feedback forms are analyzed by Administrative Staff,** they submit report of analysis to Principal which is then forwarded to Management. Further, necessary action is taken by HOD like improvement of facilities, arrangement of lectures and practicals regularly, intimating concerned teachers etc. This analysis is shared with all the teaching staff so everyone should take care of improvement. The college maintains the confidentiality of these responses. Employers, Teachers, and parents respond using offline mode. The feedbacks and suggestions are recorded and placed before the Principal as well as management for corrective measures to be taken to time. In case of overall quality of education and discipline all these aspects are considered as important.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Applications received |
|-----------------------|---|---------------------------|---------------------------------|
| BBA | HR/Marketing/Finance | 80 | 124 |
| BBA | Computer Application | 80 | 125 |
| BCom | Business Administration/ cost and Work Accounting | 120 | 193 |

| | | | |
|------------|-------------------------------|------------|------------|
| BSc | Computer Science | 160 | 208 |
| BBA | International Business | 80 | 117 |
| MSc | Computer Science | 60 | 83 |

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses |
|-------------|---|---|---|---|
| 2018 | 1393 | 121 | 34 | 1 |

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|
| 38 | 27 | 5 | 9 | 1 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of student following objectives: 1. To encourage students to communicate for academic - related queries. 2. To address the problems faced by slow learners. 3. To identify fast learners to improve the percentage. 4. To decrease the student dropout rates. 5. To prepare students for the competitive world by organizing workshops, conferences, and Certification courses. 6. By taking class compliance and session plan on weekly basis VCACS try to improve the overall performance. 7. And overall to enhance student performance and attendance. 8. To encourage students to participate in intercollegiate competition. In the process, all necessary information related to the student such as the contact number, email of the student, income, category, gender etc are initially collected by the department through the student data. Departments maintain the records of class tests/surprise tests, attendance records, records of student related to the reviewing of the performance of the students. Departmental teachers maintain records of students through individual meetings, social networking sites and interaction boards of learning management system. Institute provides Scilab, MATLAB, value added courses to improve their skills. Teachers arrange tutorial for slow learners as well as arrange the lagging lectures for foreigner students those who are taking courses. Teachers discuss with parents during parent teacher meetings and try to identify the problems faced by students and related issues. In some department's tutorial classes, seminars are also organized for students. The departmental mentoring system in the current year: 1. From UG- 156 students score more than 70 percent in the University Examination. From PG- 41 students score more than 70 percent in the University Examination. 2. 10 students have participated and presented papers in National and International seminars. They have also won awards in 2018, EMY, COMM FEST 2018, Desai Karandak, and other similar contests organized by external agencies.

have been placed in Multinational companies all over India and abroad. Students also get prestige in foreign countries for higher studies. 4. Students have shown outstanding performance in sports t

| Number of students enrolled in the institution | Number of fulltime teachers | Ment |
|--|-----------------------------|------|
| 1514 | 38 | |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | I |
|-----------------------------|-------------------------|------------------|--|---|
| 38 | 38 | Nil | 14 | |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship from Government or |
|---------------|---|---------------------|--|
| 2018 | Anjum A. Patel | Assistant Professor | Appointed as BOS Miras Colle |
| 2019 | Anjum A. Patel | Assistant Professor | Appointed as BOS Miras Colle |
| 2018 | Anjum A. Patel | Assistant Professor | Appointed as BOS [M.Sc. (Comput |
| 2019 | Anjum A. Patel | Assistant Professor | Appointed as BOS [M.Sc. (Comput |
| 2019 | Anjum A. Patel | Assistant Professor | Appointed as BOS [B.Sc. (Comput |
| 2018 | Poonam Jadhav | Assistant Professor | Appointed as BOS |
| 2019 | Poonam Jadhav | Assistant Professor | Appointed as BOS |

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of result

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of result end/ year- end |
|----------------|----------------|----------------|--|--|
| BBA | BBA (IB) | Third Year | 10/04/2019 | 06/06/2019 |
| MSc | MSc (CS) | Second Year | 20/05/2019 | 10/07/2019 |
| BSc | BSc (CS) | Third Year | 05/04/2019 | 04/06/2019 |

| | | | | |
|------|----------|------------|------------|------------|
| BBA | BBA (CA) | Third Year | 05/04/2019 | 06/06/2019 |
| BBA | BBA | Third Year | 10/04/2019 | 06/06/2019 |
| BCom | BCom | Third Year | 30/03/2019 | 07/06/2019 |

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25 marks)

For all courses (BCom, BBA, BBA(IB), BBA(CA), BSc(CS), MSc(CS), MCA(CS))

- Class test once in Semester
- Departmental seminars are arranged on regular basis
- Projects on different topics related to the syllabus
- Semester wise result is prepared.
- Fast and slow learners are identified.
- Different activities are taken for fast and slow learners. (e.g. remedial lectures, viva, etc.)
- Various activities are conducted during the semester like Assignments, PowerPoint Presentation, viva, group discussion, written test, case study, Open book test.
- For BSc(CS) and BBA(CA) -During a practical session, orals are conducted.
- For MCA(Commerce) -Project work evaluation by industry experts and projects are regularly monitored by practical in charge.
- For BBA, BBA(IB) - Industrial visit

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (25 marks)

The VCACS is an affiliated to SPPU. Examinations are conducted at the college level as per semester by SPPU norms. College informs students about the class test, commencement, university notices, and circulars related to the examination time to time through student notice board, college website or by sending the class teachers. The class teacher is appointed as a 'mentor' for each student or she communicates all the activities to every student of class. Commerce and Commerce departments conduct an internal assessment of students. Students are well informed about these internal examinations well in advance by the Workshops/ Seminars, as well as curricular and co-curricular activities mentioned by the college in the proposed academic calendar prepared at the beginning of each semester, which is uploaded on the college website.

2.6 - Student Performance and Learning Outcomes (25 marks)

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered are stated and displayed in website of the institution (to provide the weblink)

<http://www.vcacs.ac.in/IQAC.aspx>

2.6.2 - Pass percentage of students (25 marks)

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final examination |
|----------------|----------------|--------------------------|---|--|
| BBA (IB) | BBA | International Business | 24 | 21 |
| BBA | BBA | Computer Application | 53 | 23 |
| BCom | BCom | Business | 59 | 18 |

| | | | | |
|----------|-----|--|-----|----|
| | | Administration/ cost and Work Accounting | | |
| BBA | BBA | HR/Marketing/Finance | 64 | 54 |
| BSc (CS) | BSc | Computer Science | 142 | 56 |
| MSc (CS) | MSc | Computer Science | 69 | 59 |

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design results and details be provided as weblink)

<http://vcacs.ac.in/FileDownload/SSS2018-2019.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount |
|-----------------------------|----------|----------------------------|------------------------|--------|
| Industry sponsored Projects | 460 | SSP Technology | 0.35 | |

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

| Title of workshop/seminar | Name of the Department |
|--|------------------------|
| Workshop on Career Guidance on Cost and Management Accounting | Commerce |
| Workshop on Resume Building | Commerce Science |
| Workshop on Website Development | Science |
| Workshop on IOT using PYTHON Microsoft certification | Science |
| Workshop on Skill Sets | Commerce Science |
| Workshop on Overseas higher education and opportunities | Commerce Science |
| Workshop on Angular JS Development lecture series | Science |
| 4 days online Training Programme on Applications by Google | Science |
| Workshop and Test on Accounting Exam by ICA | Commerce |
| State Level workshop on Entrepreneurship Development and Social Innovation | Commerce Science |

| | |
|---|---------------------|
| Workshop by SIX SIGMA on Holistic Personality Programme | Commerce Science |
| Workshop on Data Analysis and Interpretation for Research Paper | Science |
| National Workshop on Hands On Machine Learning and Internet of Things | Science |
| Workshop on Programming in Java | Science |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award |
|-------------------------|-----------------|-----------------|---------------|
| NIL | NIL | NIL | Nil |

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of creation |
|-------------------|------|--------------|----------------------|--------------------|------------------|
| NIL | NIL | NIL | NIL | NIL | |

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | Nil |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor |
|---------------|------------|-----------------------|-----------------------|
| National | Commerce | 2 | 3 |
| International | Commerce | 2 | 3.2 |
| International | Science | 2 | 3.5 |

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| Commerce | 2 |
| Science | 1 |

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional publication |
|---|---|---|---------------------|----------------|---------------------------|
| Chemical compositional analysis of the bismuth sulphoselenide thin films | A.R.Patil, V.N.Patil, M.A. Anuse, P.N. Bhosale and L.P.Deshmukh | Thin Solid Films 414 (2002) 155 | Nil | 4 | VCA |
| A study of bismuth sulphoselenide thin films: growth from the solution and properties | A.R.Patil, V.N.Patil, P.N.Bhosale and L.P.Deshmukh | Materials Chem. Phy 65 (2000) 262 | Nil | 4 | VCA |
| Issue and Challenges Facing Rechargeable Thin Film Lithium Batteries | A.R.Patil, V.A.Patil, J-W Choi and S-J Yoon | Mat. Res. Bull 43/8 (2007) 1913 | Nil | 4 | VCA |
| LiCoO ₂ Thin Film Cathodes Grown by Sol- Gel Method | Vaishali Patil, Arun Patil, Ji-Won Choi, Yoon-Pyo Lee, Hyun-Jai Kim and Seok-Jin Yoon | Journal of Electroceramics 23 (2009) 214 | Nil | 4 | VCA |
| Handwritten Devanagari character recognition using artificial neural network | P Khanale, S Chitnis | Journal of Artificial Intelligence 4 (1), 55-62 | Nil | 8 | VCA |
| Solid Electrolytes for Rechargeable Thin Film Lithium Batteries : A Review | Arun Patil, Vaishali Patil, Ji-Won Choi, Jin-Sang Kim and Seok-Jin Yoon | Journal of Nanoscience and Nanotechnology 6 (2016) 1-43 | Nil | 4 | VCA |
| Synthesis and Characterization of LiCoO ₂ Thin Films | Vaishali Patil, Arun Patil, Ji-Won | Solid State Sciences 13 (2011) 1232 | Nil | 4 | VCA |

| | | | | | |
|--|--|---|-----|---|-----|
| Prepared by the Sol- Gel Method | Choi and Seok-Jin Yoon S | | | | |
| Structural ,compositional and electrochemical properties of nanocryastalline Si- Cr Alloy anodes for thin film battery | Arun Patil, Vaishali Patil, Atul Killedar, Ji-Won Choi , Seok-Jin Yoon | Bionano Frontier ISSN 0974-0678 (2010)155 | Nil | 4 | VCA |
| An investigative study for smart home security: Issues, challenges and countermeasures | Sudhir Chitnis, Neha Deshpande, Arvind Shaligram | Wireless Sensor Network 8 (04), 61 | Nil | 8 | VCA |

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Nu cita exc ! cit |
|--|---|--|---------------------|---------|-------------------------------|
| An investigative study for smart home security: Issues, challenges and countermeasures | Sudhir Chitnis, Neha Deshpande, Arvind Shaligram | Wireless Sensor Network 8 (04), 61 | Nil | 9 | |
| Structural ,compositional and electrochemical properties of nanocryastalline Si- Cr Alloy anodes for thin film battery | Arun Patil, Vaishali Patil, Atul Killedar, Ji-Won Choi , Seok-Jin Yoon | Bionano Frontier ISSN 0974-0678 (2010)155 | Nil | 7 | |
| Synthesis and Characterization of LiCoO ₂ Thin Films Prepared by the Sol-Gel Method | Vaishali Patil, Arun Patil, Ji-Won Choi and Seok-Jin Yoon S | Solid State Sciences 13 (2011)1232 | Nil | 7 | |
| Solid Electrolytes for Rechargeable Thin Film Lithium Batteries : A Review | Arun Patil, Vaishali Patil, Ji-Won Choi , Jin-Sang Kim and Seok-JinYoon | Journal of Nanoscience and Nanotechnology 6 (2016)1-43 | Nil | 7 | |

| | | | | | |
|---|---|---|------|---|--|
| Handwritten Devanagari character recognition using artificial neural network | P Khanale, S Chitnis | Journal of Artificial Intelligence 4 (1), 55-62 | Nill | 9 | |
| LiCoO ₂ Thin Film Cathodes Grown by Sol- Gel Method | Vaishali Patil, Arun Patil, Ji-Won Choi, Yoon-Pyo Lee, Hyun-Jai Kim and Seok-Jin Yoon | Journal of Electroceramics 23(2009) 214 | Nill | 7 | |
| Issue and Challenges Facing Rechargeable Thin Film Lithium Batteries | A.R.Patil, V.A.Patil, J-W Choi and S-J Yoon | Mat. Res. Bull 43/8(2007)1913 | Nill | 7 | |
| A study of bismuth sulphoselenide thin films: growth from the solution and properties | A.R.Patil, V.N.Patil, P.N.Bhosale and L.P.Deshmukh | Materials Chem. Phy 65(2000)262 | Nill | 7 | |

[View File](#)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National |
|-----------------------------|---------------|----------|
| Attended/Seminars/Workshops | 3 | 18 |
| Presented papers | 3 | 4 |

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, cc Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number participated |
|-------------------------|--|--|---------------------|
| National Voters day | SWO NSS | 2 | |
| NSS Day | NSS VCACS | 3 | |
| International AIDS Day | SWO NSS | 2 | |
| Blood Donation | NSS VCACS | 4 | |
| Health Check-up | SWO NSS | 5 | |

| | | | |
|------------------|----------------|----------|--|
| Youth Day | SWO NSS | 4 | |
|------------------|----------------|----------|--|

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recogn the year

| Name of the activity | Award/Recognition | Awarding Bodies | Nu |
|------------------------------------|-------------------|--------------------------------|----|
| Blood Donation | Recognition | KEM Hospital | |
| Blood Donation | Recognition | KEM Hospital | |
| Health Check-up for Senior Citizen | Recognition | Shaheed Bhagatsingh Pratisthan | |

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Governm and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Nun part |
|---------------------|---|------------------------|---|----------|
| Student Wefare | SWO NSS | International Yoga Day | 3 | |
| Women Empowerment | Vidyarthini Manch VCACS | Womens Self Defence | 4 | |
| Student Wefare | SWO NSS | International AIDS Day | 2 | |
| Swachh Bharat | NSS VCACS | Swachh Bharat Abhiyaan | 4 | |
| Social Wefare | NSS VCACS | World Environment Day | 2 | |
| Human Values Ethics | NSS VCACS | National Unity Day | 2 | |
| Women Empowerment | Vidyarthini Manch VCACS | Womens Day | 2 | |
| Women Empowerment | Vidyarthini Manch VCACS | Nirbhay Kanya | 3 | |

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

| Nature of activity | Participant | S |
|--------------------|-------------|---|
| | | 1 |

| | |
|---|---|
| To encourage Corporation and Direct contact between Facilities and department Together | VCACS & Joongbu University South Korea |
| To encourage Corporation and Direct contact between Facilities and department Together | VCACS & ICFAI Business School |
| Providing research aid to faculty member and Students | VCACS & CSIR - National Laboratory (CSIR - NCL), Pune |
| To encourage Corporation and Direct contact between Facilities and department Together | VCACS & KIST, South Korea |
| To provide Learning and Developing in latest Technology | VCACS & CNC Web World, Pune |
| Collaboration in Optoelectronic Sensor and System Research Laboratory in Department of Electronic Science | Sudhir Chitnis, VCACS & SPPU |
| Research Collaboration in sharing Knowledge and Conduct NET/SET Workshop and Seminar | VCACS & Shivaji University, Kolhapur |

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Durat |
|-------------------------|---|---|---------------|-------|
| Linkage - Institutional | Linkage for Sharing Knowledge Industrial internship | Mapro Foods Pvt.Ltd. (Wai Dist.Satara) | 18/01/2019 | 30/06 |
| Linkage - Institutional | Linkage for Sharing Knowledge Industrial internship | Kisan Veer Satara Sahakari Sakhar Karkhana Ltd. Bhujnj | 18/01/2019 | 30/06 |
| Linkage - Institutional | Linkage for Sharing Knowledge Industrial internship | Kohinoor Mills (Wai Dist.Satara) | 18/01/2019 | 30/06 |
| Linkage - Institutional | Linkage for Sharing Knowledge Industrial internship | Lavatech Technology, Koregaon, Pune | 10/12/2018 | 30/06 |
| Linkage - Institutional | Linkage for Sharing Knowledge Industrial internship | Kashtech IT Solution, pune | 12/12/2018 | 28/06 |

| | | | | |
|-----------------------------|---|--|------------|-------|
| Linkage - Institutional | Linkage for Sharing Knowledge Industrial internship | Manumits Training and Development | 10/12/2018 | 28/06 |
| Institutional Linkage | Research Facility Sharing Linkage | KIST, South Korea | 02/07/2018 | 30/06 |
| Industry - Academia Linkage | Business Exposure Expert Guidance | Conga, Software Company, Ahmedabad Gujrat | 13/03/2018 | 28/06 |
| Institutional Linkage | Knowledge Sharing Linkage | Dr. Mahadeo Kamble, KVN Naik College Nashik | 02/07/2018 | 28/06 |
| Linkage - Institutional | Knowledge Sharing Linkage | Dr. Shubhangi Auti, Annasaheb Magar College Pune | 02/04/2018 | 28/06 |

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | student participation |
|--------------------------------|--------------------|---|-----------------------|
| Joongbu University South Korea | 18/06/2018 | faculty exchange, student exchange | |
| ICFAI, IBS, Pune | 18/09/2018 | Guest Lecture, GD Sessions, PI Preparation, Communication Skill Development | |
| CSIR- NCL Pune | 09/03/2019 | Research Aid to Faculty and Students | |

[View File](#)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure augmentation |
|--|---|
| 40.06 | 35.32 |

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities |
|--|
| Seminar halls with ICT facilities |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year |

Value of the equipment purchased during the year (rs. in lakhs)**Laboratories****Classrooms with LCD facilities****Class rooms****Campus Area****Seminar Halls**[View File](#)**4.2 - Library as a Learning Resource****4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Ye |
|---------------------------|--|--------------|----|
| Slim 21 | Partially | 3.2.0 | |

4.2.2 - Library Services

| Library Service Type | Existing | | Newly Added | | |
|----------------------------------|-------------|---------------|-------------|--------------|-----------|
| Text Books | 3772 | 602001 | 75 | 10656 | 38 |
| Reference Books | 128 | 54287 | 64 | 32389 | 1 |
| Journals | 12 | 34500 | 8 | 21400 | 2 |
| CD & Video | 269 | Nill | 8 | Nill | 2 |
| Weeding (hard & soft) | 2777 | 387435 | Nill | Nill | 27 |

[View File](#)**4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Le System (LMS) etc**

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of la |
|---------------------|--------------------|---------------------------------------|-------------|
| NIL | NIL | NIL | Nill |

No file uploaded.**4.3 - IT Infrastructure****4.3.1 - Technology Upgradation (overall)**

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | A Ba (ME |
|-----------------|-----------------|--------------|------------|------------------|------------------|-----------|-------------|----------|
| Existing | 213 | 5 | 213 | 1 | 0 | 20 | 28 | |
| Added | 81 | 2 | 81 | 0 | 0 | 3 | 2 | |
| Total | 294 | 7 | 294 | 1 | 0 | 23 | 30 | |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)**10 MBPS/ GBPS**

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre facility |
|--|--|
| NIL | NIL |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure on maintenance of physical facilities |
|--|--|--|---|
| 87 | 86.17 | 17.5 | 17.5 |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available on Website, provide link)

Infrastructure of college plays important role in for smooth working activities. Physical facilities are maintained through AMC which includes gardener, sweepers, cleaners. Optimum working condition of all equipment of college is ensured. It includes xerox machine, CCTV cameras, water inverters, Projectors. Maintenance is done on regular basis. The college is maintained by AMC. All class rooms, lobbies, washrooms are clean and comfortable. Library committee ensures effective utilization of library resources. All equipments are utilized to its optimum level. Interested students are provided with sports equipments and kits. With advancement of technology and need of digital facility is provided to all faculty members. Wifi facility is also available in the college based hall. Computers and electronic kits are checked on regular basis. Projectors, 80 Computers, 1 UPS, Copier machine, cash machine etc are provided on regular basis year.

<http://www.vcacs.ac.in/labrotary.aspx>

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Scholarships and Financial Support**

| | Name/Title of the scheme | Number of students |
|--------------------------------------|---------------------------------|--------------------|
| Financial Support from institution | Merit and EWS | 53 |
| Financial Support from Other Sources | | |
| a) National | Government of India Scholarship | 3 |
| b) International | ICCR | 10 |

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---|
| Yoga Day | 21/06/2018 | 52 | Shivani Chinchole |
| Seminar | 20/12/2018 | 89 | VCACS - Science Department-(Hardware & Machine Learning) |
| Seminar | 12/12/2018 | 115 | Prof. Abhimanyu Pati and Mr. S. (Entrepreneurship Development Innovation) |
| Training Programme | 11/09/2018 | 20 | Science Department |
| Bridge Course | 20/08/2018 | 32 | Uzair Shaikh -Website Development |
| Bridge Course | 27/08/2018 | 21 | Parth Shukla -workshop on IOT & Microsoft certification |
| Soft skill Development | 06/08/2018 | 122 | Mr Afridi Khan-Resume Building |
| Holistic Personality Programme | 14/12/2018 | 38 | Holistic Personality Program , |
| Soft skill Development | 29/01/2019 | 40 | Mr Mahajan, Mr. Bendre (workshop on Management) |
| Personal Counselling | 01/02/2019 | 44 | Gauri Kulkarni- Nilaya Foundation on Women Empowerment |

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed the competitive examination |
|------|---|--|--|--|
| 2018 | Workshop and Test on Accounting Exam by ICA | 179 | Nil | Nil |
| 2018 | Workshop on Skill Test | Nil | 89 | Nil |
| 2018 | Workshop on Career Guidance on Cost and Management Accounting | Nil | 90 | Nil |
| 2018 | Workshop on Overseas Higher education and opportunities | Nil | 81 | Nil |
| 2018 | Entrepreneurship | Nil | 63 | Nil |

| | | | | |
|------|---|------------|-----------|------------|
| | Development (30 hours) | | | |
| 2019 | Employability under GST (10 Hours) | Nil | 42 | Nil |
| 2018 | Digital Marketing (16 Hours) | Nil | 49 | Nil |

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

| | | |
|----------------------------------|---------------------------------------|--|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| Nil | Nil | Nil |

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus | | | Off campus | |
|---|---------------------------------|---------------------------|--|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students placed |
| L and T, Infosys, TCS, Cognizant, Syntel, Telegram Services, Konocrane services, Vodafone | 65 | 50 | SB IT services, BMC software, Enpro Industries Pvt Ltd, Konocrane services | |

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of institution |
|------|--|---|----------------------------|---|---------------------|
| 2018 | 37 | TY BSc (CS), TY BBA, TY BCOM, TY BBA (CA) | Computer Science, Commerce | D.Y. Patil College, Pune, Symbiosis College, VCACS | M. Sc |
| 2018 | 1 | TY BSC (CS) | Computer Science | UCD Michael Smurfit Graduate Business School, Ireland | M. I |
| 2018 | 1 | TY BSC (CS) | Computer Science | Dept. of Economics - University of Messina | PhD Econom and |

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-----------|---|
| Any Other | 4 |

[View File](#)**5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year**

| Activity | Level | Number |
|-----------------------------|------------------|--------|
| Batminton (Girls) | Institute Level | |
| Street Play | Institute Level | |
| Funk from Junk | Institute Level | |
| S/W Development Competition | Institute Level | |
| Quiz Competition | Department Level | |

[View File](#)**5.3 - Student Participation and Activities**

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student number |
|------|---|-------------------------|-----------------------------|-------------------------------|----------------|
| 2018 | Winner-All India Inter University-Archery | National | 1 | Nil | 10 |

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies of the institution (maximum 500 words)

Student's council provides an opportunity to students to develop their skills through active participation in college administration and collaboration. The student council is expected to perform following functions: 1. Organizing cultural activities and sports activities for students. 2. Addressing problems faced by students to HOD, Principal and management of college. 3. Maintaining discipline in college campus 4. Maintaining college campus green. 5. Participation in extension activities like Tree Plantation, Blood Donation etc. 6. They give their suggestions for purchase of books for library. The following committees have student representatives: 1. Student Council 2. Anti-Ragging Committee 3. Sports Committee 4. NSS Committee 5. Students Association 6. Cultural Committee. VCACS provides necessary support to student members in organizing and coordinating the events. Student members in college can become real heroes and competent managers in future by learning leadership skills.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association. The college has numerous students, who are successful in their respective careers and have brought the college through their extra-ordinary achievements. The activities and contributions of the Alumni Association towards the development of the college are listed below:

- To look after the academic activities and give suggestions for improvement in performance.
- To ensure the smooth functioning of the college.
- To solve problems of the students in consultation with college authorities.
- To take measures for involving more students in extension activities.
- To suggest improvement in the field of sports and cultural activities at intercollegiate and intra collegiate level.

They are also contributing the various things which are tokens which shows their affection towards the college.

5.4.2 - No. of enrolled Alumni:

62

5.4.3 - Alumni contribution during the year (in Rupees) :

65000

5.4.4 - Meetings/activities organized by Alumni Association :

Alumni Association conducts various activities through the year. Meetings are organized by alumni association for their alumni once in a year. Such meetings aim to develop a long lasting relationship with their alumni. Alumni share their knowledge and experience with the current students. They act as career guides and coach students in skills that industry needs from the students. They act as a bridge between college and the industries for interaction on new developments in the sector. Their industry expertise helps in corporate readiness of students. Alumni connect can be observed in generating industry -academia collaborations which are mutually beneficial. Alumni have encouraged young budding entrepreneurs by providing necessary support to incubate a business idea and showing interest for establishment of a successful business. They help for placement and industrial training. They also help for industry visits.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (in 100 words)

1. IQAC looks after the academic and administrative part of the college. 2. The Principal and Head of Departments. 3. Decentralization is the process by which the college to achieve the desired goals and improvement in quality of services. 4. Each Department having a separate head of department as coordinators are appointed for all courses and they play their functions independently with full authority and responsibility. 5. The department manages the day to day activities of the department and keeps a track of co-curricular and extracurricular activities. 6. Decentralization process is carried out by constituting various committees for the comprehensive development of the college viz. effective functioning of institution viz. SDO, NSS, Examination committee, Table Committee, etc. 7. Admission process is carried out through representatives of the departments along with admission In charge. 8. A controller of

has been given the authority to take decisions regarding planning functioning of examination work. The Registrar and the Office Superintendent and other administrative staff are part of the process. 8. All teachers participate in all types of events organized by college. All teachers are members of Activity Committees like co-curricular and extra-curricular, etc other committees. 9. The teachers frequently meet and they give suggestions and recommendations to the IQAC Coordinator which helps in increasing the teaching - learning. The IQAC, after taking all suggestions and recommendations prepares a report, which is given to GB. The GB takes the final decision. A class teacher is appointed by the respective HOD's for coordination. A Representative has been appointed from students.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in

| Strategy Type | Details |
|--------------------------------------|--|
| Teaching and Learning | Apart from class room lecture method Group discussions, seminars, usage of ICTs, presentations, assignments are used for teaching learning process. Industrial visits are arranged for making learning more effective as per requirement. The institution continuously improves the new modern technologies in teaching and learning, Faculty proactively involved to update the knowledge through participation in Seminar, Conference, Workshop, etc. Specialization based orientation programmes. Regular interaction with faculty is taken from students. Bridge courses and Remedial courses are arranged. Staff members prepare their teaching plan and monitor it. Organise guest lectures and lecture series, seminar and Conduct problem solving sessions by discussion and group work. Timetable and Teaching plan monitoring committee. |
| Curriculum Development | The college is affiliated to SPPU. Curriculum design of the university is being adopted and implemented by the college. The college conducts various short term value added courses/certifications to bridge the gap between the theory and applications and syllabus. |
| Industry Interaction / Collaboration | The Department of Computer Science and Commerce are having strong Industry Interaction. Industries are collaborated through guest lectures of industry persons are arranged by college with students to update themselves. This is useful for updating student knowledge and helps in choosing carriers. Such interaction helps to bridge the gap between academia and industry. Student placements in another area where industry is actively involved. College maintains communication with the leading industries and this helps in the placements of students prior to their final year. |
| Research and Development | The faculties are promoted to research work. The faculty members are motivated to participate in research projects in national and international conferences and to present research work. Students are encouraged to participate in Refresher, Orientation |

| | |
|--|--|
| | Development Program, Faculty Improvement Program, etc. and students (Avishkar-state level project competition in State, National and International conferences Staff encouraged to publish their research work in National International journals of repute. The college always research related training programs/FDPs with the aim to faculty and maintain and promote the research env. |
| Examination and Evaluation | College Examination Officer appointed by The Principal effective and smooth conduct of examination. Further co ensured through formation of examination committees for commerce faculty. In addition to conventional examination different methods are adopted to evaluate the students of the students is evaluated through tests, tutorials, seminars, orals etc. The students with poor results are and for their development remedial classes are conducted re exam/assignments/Remedial lectures. CCTV cameras are all floors, exam control room and library to monitor examinations. |
| Human Resource Management | Training and development programmes conducted for the u skills and abilities of the teaching and non te staff. Structured recruitment process is followed for a teaching staff in college .Non teaching staff appointme the availability. Staff welfare activities are condu Health Check Up, etc.) Housekeeping services have been Curricular, co curricular and extra-curricular comm established for effective academic / administrative Financial support of needy students by providing oppo work in various departments under Earn and Learn |
| Admission of Students | The admission procedure is planned and executed by the committee in keeping with the rules and regulations of admission committee assists the centralized admission courses on Merit, First come first serve and elig basis. Admission process for PG courses is conducted on Entrance Test and merit basis. |
| Library, ICT and Physical Infrastructure / Instrumentation | Bar-coding of all books is under process for quick stock taking. The college library has textbooks, reference books and educational Video CDs. Similarly the college journals in paper format, general books and magazine monitors the regular updating of library resources. Selection committee forms and help for the infrastructure and re library. Purchase of equipment and instruments as per a through the departmental budget and various sci |

6.2.2 - Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|--|
| Examination | Examination section is equipped with computer, internet photocopying machine, CCTV etc. Question papers of examinations are received from the university through system. College examination officer has been authorised |

| | |
|-------------------------------|--|
| | question papers for further action. The college has examination departments with equipped ICT tools need examination purposes. The college has separate printing question papers and answer sheets printing strong rooms of question papers and central assessment programme |
| Planning and Development | Implementation of e-governance is achieved through uplo calendar and various notices on the college website. Co is systematically updated with all the information r admission, etc. College has a biometric system for teach teaching staff. |
| Finance and Accounts | Financial transactions are done through NEFT/RTGS. I conducts regular audits of annual books of accounts. On teaching and non-teaching staff. |
| Student Admission and Support | Online application and Fee payment facility. Each depart separate students whatsapp groups for providing the college and university notices, sharing study material also used for communication. |
| Administration | Preparation of academic calender which includes activ internal exams, university exams, practicals, etc. Tea charges of different committees are informed about the p etc. through e-mails and different messaging appli |

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards m professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the pr body for w membership provide |
|------|-----------------|---|--|
| 2018 | Pravin Bonke | State Level Workshop on E-Content Development | Nill |
| 2019 | Dr. Arun Patil | Internatioanal Confernce on Science, Technology, Engineering and Management (ICSTEM) | Nill |
| 2019 | Hemant Jadhav | State Level Workshop on Rashtriya Seva Yojana Karyakram Adhikari Rajstariya Karyshala Saksham Yuva Samarthan Bharat Abhiyan | Nill |
| 2019 | Sudhir Chitnis | International Conference | Nill |

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the teaching and non teaching staff during the year

| Year | Title of the professional development programme | Title of the administrative training | From date | To Date | Numl partic |
|------|---|--------------------------------------|-----------|---------|-------------|
|------|---|--------------------------------------|-----------|---------|-------------|

| | organised for teaching staff | programme organised for non-teaching staff | | | (Tea sta |
|------|---|---|------------|------------|----------|
| 2018 | FDP on SPPU Approval Committee Required Documentation | FDP on SPPU Approval Committee Required Documentation | 13/07/2018 | 13/07/2018 | 2 |
| 2018 | Nill | Effective Time Management | 27/07/2018 | 27/07/2018 | Ni |
| 2018 | FDP on Team Building Personality Development | FDP on Team Building Personality Development | 20/08/2018 | 20/08/2018 | 2 |
| 2018 | Nill | English Language Development | 07/09/2018 | 07/09/2018 | Ni |
| 2018 | PDP on Research Aptitude | Nill | 22/11/2018 | 22/11/2018 | 2 |
| 2018 | FDP on Microsoft Education Tools | Nill | 19/12/2018 | 19/12/2018 | 2 |
| 2019 | Basics of Research Paper Publication | Nill | 12/02/2019 | 12/02/2019 | 3 |
| 2019 | PDP on Effective Mathematical Reasoning Aptitude | Nill | 02/05/2019 | 02/05/2019 | 2 |

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | 1 |
|---|---------------------------------|------------|-----|
| E-Content Development for Effective Teaching | 3 | 26/12/2018 | 27/ |

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|--|
| Permanent | Full Time | Permanent | |
| 38 | Nill | 8 | |

6.3.5 - Welfare schemes for

| Teaching | Non-teaching | St |
|--|---|-------------------------------------|
| Credit Co operative Society, Provision for EPF, Financial Assistance to pursue | Credit Co operative Society, Provision for EPF, Financial | Earn while Facility, Sp Scheme, The |

| | | |
|--|--|--|
| higher studies, Financial Support for attending workshops/ conferences/ seminars, Awards for teaching staff of the college to provide incentive for their commendable research work/ publications/ innovative teaching/ paper presentations. | Assistance to pursue higher studies, Awards for non teaching staff of the college for their commendable Work, Financial support provided for FDP and Short term Courses. | offers Lea to prepare managem tests. The various bo like N developme |
|--|--|--|

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes The institute has established mechanisms for conducting internal audits every financial year to ensure financial compliance. Normal financial audit is conducted in two sessions, one in the month of October for the period of April to September and second in the month of April period of October to March. Finalization of accounts is completed : audited statements are prepared in August duly signed by the Principal Chartered Accountant. Internal audit is conducted by the parent bo Compliance report is provided to the Chief Finance Officer and Managi BRACT.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthrop year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---|
| Savitribai Phule Pune University, Pooja somani, Alumni | 455622 | QIP, State Level Workshop, Workshop, Students |

[View File](#)

6.4.3 - Total corpus fund generated

5000000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------|----------|-----------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Peer Review | Yes | IQAC and Governing Bo |
| Administrative | Yes | Peer Review | Yes | IQAC and Governing Bo |

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

PTA is a medium to monitor and analyse students academic performan monitors students behavior - attitude of towards teacher, subject be Departments connect with the parents informally. Parent Teacher meets once in a year at the Departmental level. Parents are updated with th their wards and efforts needed to be taken by the students. The activ department are also communicated to parents. The parents visit the de meet teachers, coordinator and HOD in case they may have any concern

needs to be addressed. Feedback and suggestions are taken from a Pa
Parents are conducting activities like Career Guidance to students , W
Sigma, etc. As students are coming from all Asian Countries so studen
will be taken at the time of admission in college.

6.5.3 - Development programmes for support staff (at least three)

1. The Administrative and Accounts Support Staff are encouraged by th
undergo Training and Specialized Courses. 2. Recreational activities ,
support staff. 3. The Library Staff is encouraged to attend Training

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Wide and continuous contact with students, teachers and all stakeho
SMS Gateway 2. Publicity through prospectus, website, advertisement
increased. 3. Augmentation of infrastructure. 4. CCTVs have been insta
classrooms for vigil on the examination system 5. Submission of Data t
6. Inculcating research orientation among the teaching faculty. 7. I
Extension Activities with, Lecture Halls, Seminar/Conference Space
Colleges have contributed to building and strengthening interac
collaboration with industry and other organizations like educational
9. Efforts are being made to strengthen Mentorship by extending it to
curricular activities along with departments and committees of the
Various committees also conducted mentoring sessions based on the n
students to name a few committees Placement cell, WDC and NSS, etc
seminars and workshops , Faculty Development program were organized fo
academic outlook of faculty and students in various aspects of commerc

6.5.5 - Internal Quality Assurance System Details

| |
|--|
| a) Submission of Data for AISHE portal |
| b) Participation in NIRF |
| c) ISO certification |
| d) NBA or any other quality audit |

6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Durati |
|------|---|-------------------------|---------------|--------|
| 2018 | 4 days online Training Programme on Applications by Google | 11/09/2018 | 11/09/2018 | 14/09, |
| 2018 | Workshop and Test on Accounting Exam by ICA | 27/09/2018 | 27/09/2018 | 28/09, |
| 2018 | Video Lecture on Special Operation: India-Surgical Strikes | 28/09/2018 | 28/09/2018 | 28/09, |
| 2018 | Workshop on Career Guidance on Cost and Management Accounting | 16/07/2018 | 16/07/2018 | 20/07, |
| 2018 | Workshop on Resume Building | 06/08/2018 | 06/08/2018 | 07/08, |
| 2018 | Workshop on Website Development | 20/08/2018 | 20/08/2018 | 24/08, |
| 2018 | workshop on IOT using PYTHON | 27/08/2018 | 27/08/2018 | 29/08, |

| | | | | |
|------|--|------------|------------|------------|
| | microsoft certification | | | |
| 2018 | Workshop on Skill Test | 30/08/2018 | 30/08/2018 | 31/08/2018 |
| 2018 | Workshop on Overseas Higher education and opportunities | 04/09/2018 | 04/09/2018 | 05/09/2018 |
| 2018 | Workshop on Angular JS Development lecture | 12/09/2018 | 12/09/2018 | 08/10/2018 |

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)

| Title of the programme | Period from | Period To | Number of beneficiaries |
|--|-------------|------------|-------------------------|
| Street Play Campaign | 08/01/2019 | 08/01/2019 | |
| Gender Equality Program-Save Girl Child | 13/02/2019 | 13/02/2019 | |
| Self-Defense Workshop for girls | 20/04/2018 | 20/04/2019 | 1 |
| International Womens Day Celebration | 08/03/2019 | 08/03/2019 | 1 |
| Child Abuse Poster Exhibition | 21/01/2019 | 21/01/2019 | |
| Street play on 'Ladaka Ladaki Ek samaan.' | 08/01/2019 | 08/01/2019 | |

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Guest lecture on Environment Awareness, Use of LED in the Campus, segregates into wet and dry dustbins and then disposed to Municipal Tress Plantation drives by NSS students, Students taken part in essay, debate skits specially meant for Environment Awareness and Protection |

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--------------------------------|------------|-------------------------|
| Ramp/Rails | Yes | Nil |
| Scribes for examination | Yes | Nil |
| Physical facilities | Yes | Nil |
| Rest Rooms | Yes | Nil |

7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed |
|------|--|--|------|----------|--------------------|------------------|
| | | | | | | |

| | | | | | | |
|------|---|---|------------|---|--|---|
| 2018 | 1 | 1 | 21/06/2018 | 1 | International Yoga Day | Awareness Program |
| 2018 | 1 | 1 | 26/09/2018 | 1 | Environment Awareness Program | Awareness Program |
| 2018 | 1 | 1 | 27/09/2018 | 1 | Plastic Mukta Shahar Abhiyan | A mission cleanline |
| 2018 | 1 | 1 | 30/09/2018 | 1 | Street Play Activity- Environment Awareness1 | Awareness Program |
| 2018 | 1 | 1 | 24/10/2018 | 1 | Swaccha Bharat Abhiyan | A mission cleanline |
| 2018 | 1 | 1 | 02/10/2018 | 1 | Sadbhavana Diwas | Peace, harmony and National integrati |
| 2018 | 1 | 1 | 26/09/2018 | 2 | Swachh Samarth Abhiyan | A mission cleanline |
| 2018 | 1 | 1 | 31/10/2018 | 1 | Rashtriya Ekta Diwas | National Unity |
| 2018 | 1 | 1 | 26/11/2018 | 1 | Indian Constitution Day | Constitutional values among students |
| 2018 | 1 | 1 | 12/12/2018 | 2 | Entrepreneurship Development Workshop | Guiding and monitoring their progress towards entrepreneurship career |

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------|---------------------|---|
| Swaccha Bharat Abhiyan | 24/10/2018 | VCACS has organized Swaccha Bharat Abhiyan on 24th Oct on the occasion of Mahatma Gandhiji's Birth Anniversary activity Cleaning of college area, Laboratories and done. Tree Plantation, Beautification of college premises done by the students. For this program total 45 students participated. |

7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To |
|------------------------|---------------|-------------|
| International Yoga Day | 21/06/2018 | 21/06/2018 |

| | | |
|---|------------|------------|
| Workshop by SIX SIGMA on Holistic Personality Programme | 14/12/2018 | 02/01/2019 |
| Rashtriya Ekta Diwas | 31/10/2018 | 31/10/2018 |
| Plastic Mukta Shahar Abhiyan | 27/09/2018 | 27/09/2018 |
| Environment Awareness Program | 26/09/2018 | 26/09/2018 |
| Indian Constitution Day | 26/11/2018 | 26/11/2018 |

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Environment Awareness Program 2.Plastic Mukta Shahar Abhiyan 3. Sw
Abhiyan 4.Street Play Activity-Environment Awareness 5. Swaccha Bha

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Lokshahi Pandharwada-Voting Awareness Program Vishwakarma College of commerce and science, Pune conducted "Lokshahi Pandharwada-Voting Awareness Program" on 6th February 2019. The main goal of this activity is to provide Voters for Voters, Education and Electoral Participation. The college was followed the motto as of government. The motto of this government program is as follows: 'Participation for a Stronger Democracy'. Systematic Voters' Education and Electoral Participation program, better known as SVEEP, is the flagship program of Election Commission of India for voter education, spreading voter awareness and promoting voter literacy in India. Since 2009, we have been working on preparing India's electors and equipping them with basic knowledge regarding electoral process. Under this activity students guided about the following:

- The importance of voting.
- Election commission of India offers registration for Indian citizens who have attained the age of 18 on the date (1st of January of the year of revision of electoral roll). Citizens register themselves as General Voter and fill Form 6 online at National Voter Portal. Registered voters should also check their enrollment status.

Students benefited from this program.

2. Street Play and home visits Environment Awareness Programs

1. Vishwakarma College of arts, commerce and science, Pune conducted an Awareness program on "Swaccha Bharat Abhiyan" on 26th September 2018 by visiting unclean locations in Kakade wasti area nearby our college. Under this program students and faculties have explained to people the importance of hygiene and aware them about the side effects of ignoring cleanliness in environment. To provide more impact, the college has arranged Door-to-door visits in the same area to aware people about cleanliness. After this, students also cleaned our college campus including Parking, Library, and Classroom.

On 26th September 2018, VCACS conducted an Environmental Awareness Competition. A total of 63 students participated in this activity. The students represented effects, causes and importance of environment awareness subjects like Types of Pollution, Use of Paper, Save Environment, Save Water, Reduce Pollution etc. were exhibited in this activity.

3. Vishwakarma College of commerce and science, Pune conducted Street Play Activity on "Environment and I" on 30th September 2018. The subject taken for this activity is 'Unit 1: We are divided we fall'. The main objectives of this activity are as follows-

the importance of environment awareness among youth. ii. To be aware effects of ignorance towards the environment. This activity helped stu different aspects of environment awareness among the younger generatio is a mirror of our life which reflects our habits and nature. Play con we do better now, our next generation will live better late

Upload details of two best practices successfully implemented by the institution as per NAA institution website, provide the link

<http://vcacs.ac.in/FileDownload/RPT2018-19.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, in not more than 500 words

Plastic Free City Campaign - The Vishwakarma College of arts, commerce and management, Pune conducted a 'Plastic Free City/ Plastic Mukta Shahar Abhiyan' as part of the Swachh Bharat Abhiyan programme on 27th September 2018 in between 11.30 am Speaking at the event, the faculty emphasized on the following: i. Need to abolish plastic from routine life. ii. The technology should be used to reduce plastic usage in the city and also urged the citizens to adopt cloth bags in the place of plastic. iii. Ban on plastic items. During this activity All the faculties and students from all branches (B.Sc, B.Com, M.Sc) , a total 62 students participated. These students were grouped into teams and one area was allotted to each. These students collected the plastic material (Like Plastic Bottles, Carry Bags, and Packets etc) from the areas nearby college campus. The students have collected bags of plastic during this activity. After this program, Students have prepared pamphlets and displayed a poster with messages like "No to Plastic Bags"

Provide the weblink of the institution

<http://vcacs.ac.in/FileDownload/RPT2018-19.pdf>

8.Future Plans of Actions for Next Academic Year

1. Promoting International collaboration for Academic Interaction and Resource Exchange. 2. To increase national International Linkage with higher education Institutions establish skill-driven Industry-Academia at the VCACS Campus. 3. To upgrade the examination evaluation system of the institution through regular online - MCQ's exam pattern, Mock Test prepare the students for various competitive examination in a better way. 4. To increase various Programs by the University. 5. To increase the number of MoU's by each department for student and faculty exchange. 6. To ensure a plastic free Tobacco free campus make the campus eco-friendly. 7. Strengthening the database their contribution at the departmental level. 8. To enhance up the resources of Laboratory facilities for creating Advanced Research Environment. 9. Implementation of better Laboratory Safety Guidelines in all the laboratories. 10. Usage of e-Resources in all the academic departments. 11. Timely submission of reports for the upcoming academic session